

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Alumni Feedback Report for the AY 2017-18

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2017-2018.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

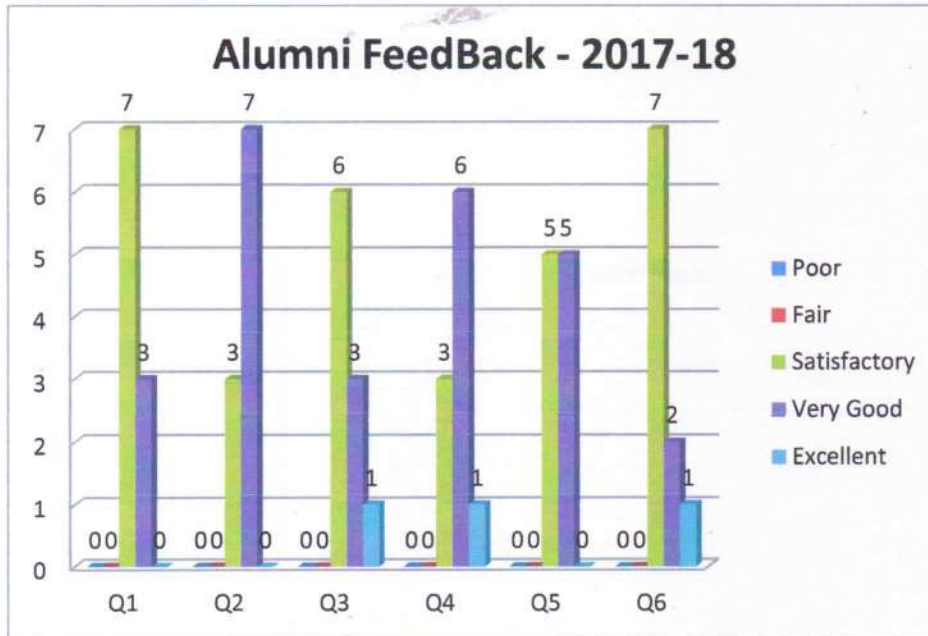
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.

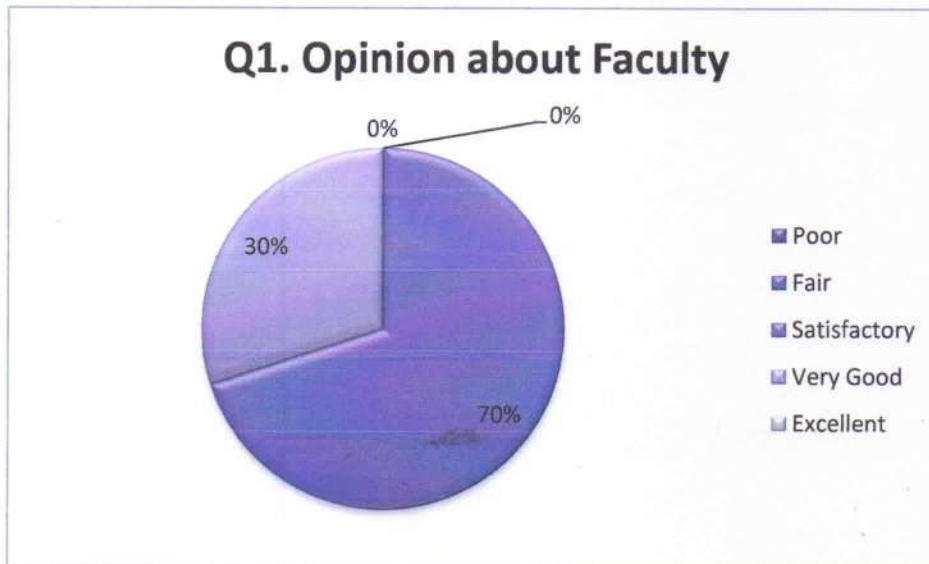


1.4.1. Alumni Feedback Report for the AY 2017-18

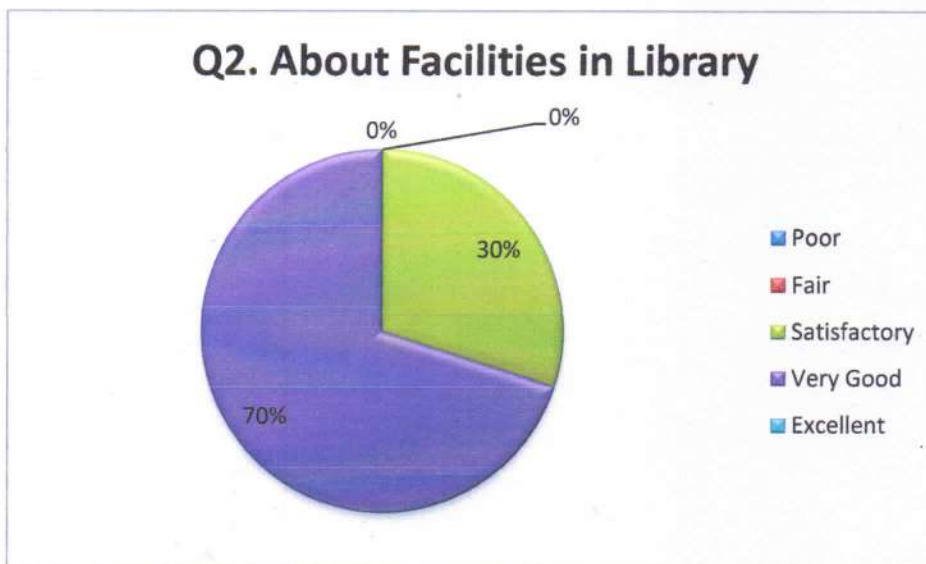
Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q1	0	0	7	3	0
Q2	0	0	3	7	0
Q3	0	0	6	3	1
Q4	0	0	3	6	1
Q5	0	0	5	5	0
Q6	0	0	7	2	1



Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q1	0	0	7	3	0

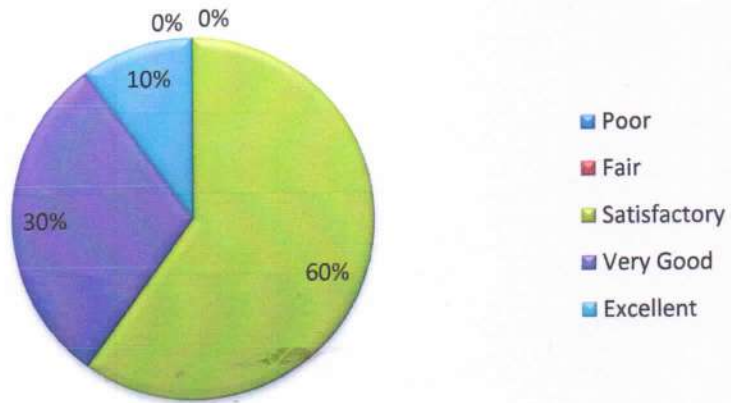


Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q2	0	0	3	7	0



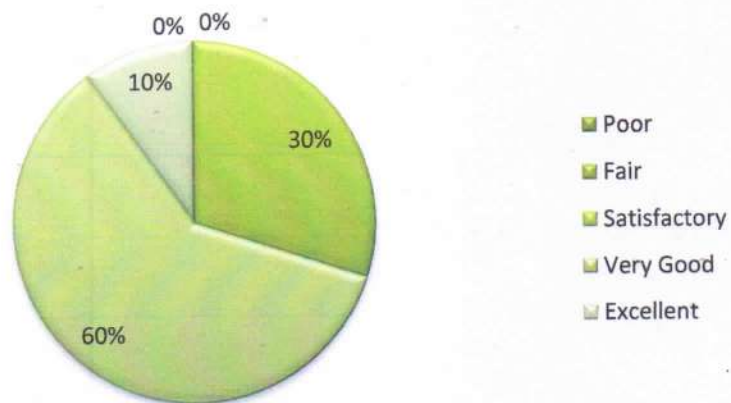
Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q3	0	0	6	3	1

Q3. Cultural & Sports Activities

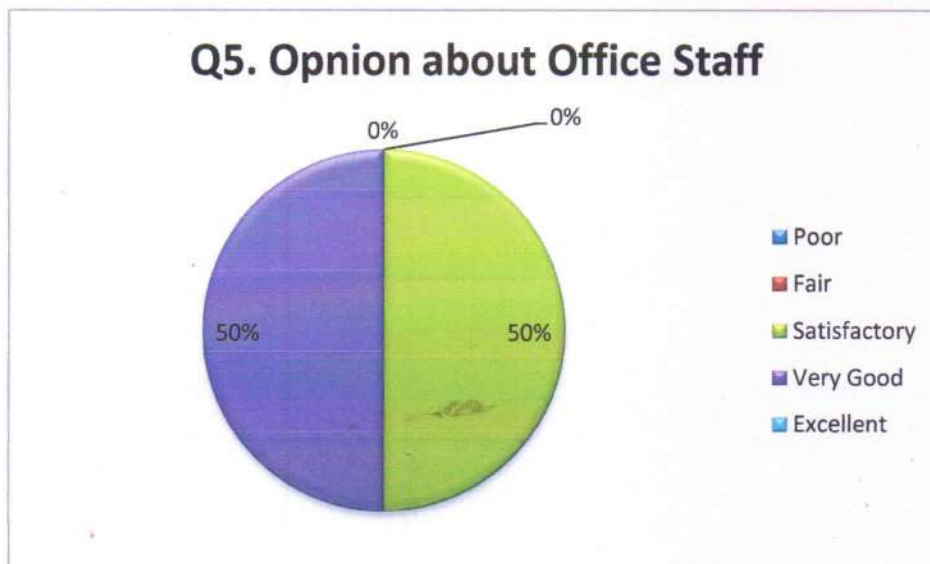


Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q4	0	0	3	6	1

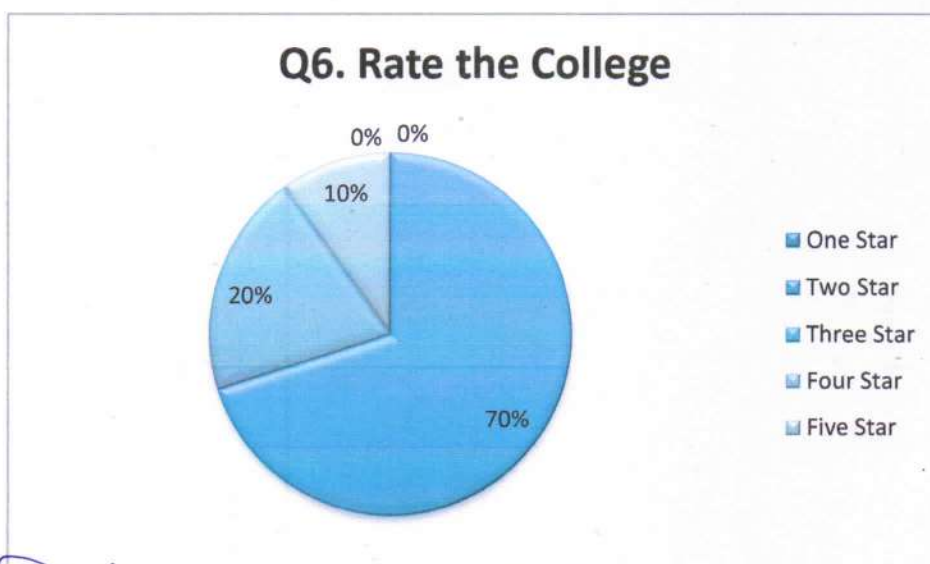
Q4. About Principal & Management



Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q5	0	0	5	5	0



Question No.	One Star	Two Star	Three Star	Four Star	Five Star
Q6	0	0	7	2	1



[Signature]
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H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Alumni Feedback Report for the AY 2018-19

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2018-2019.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

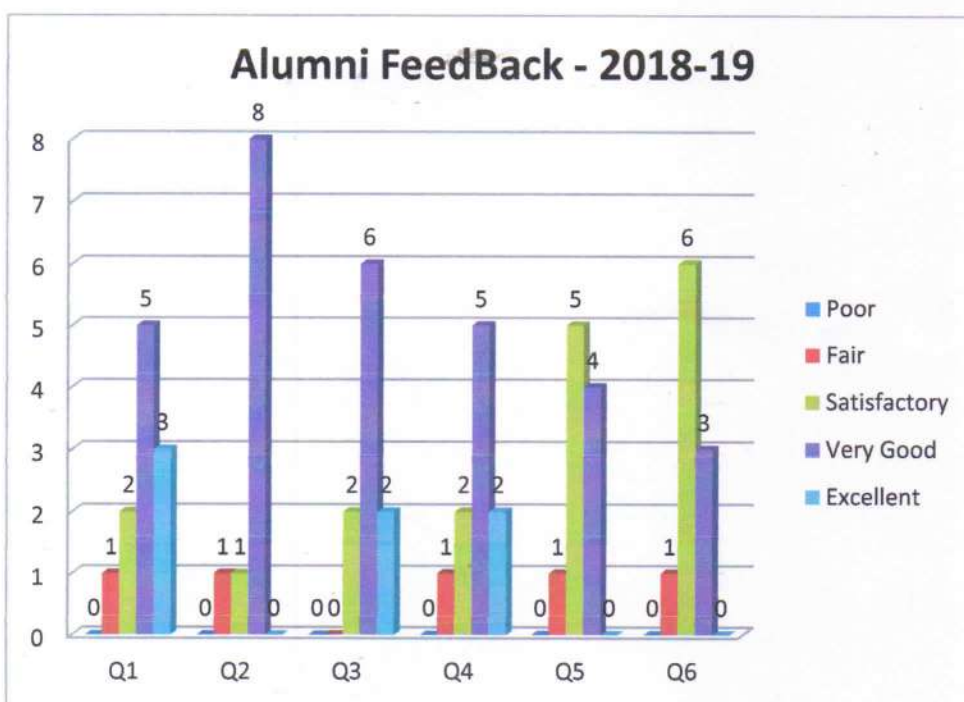
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



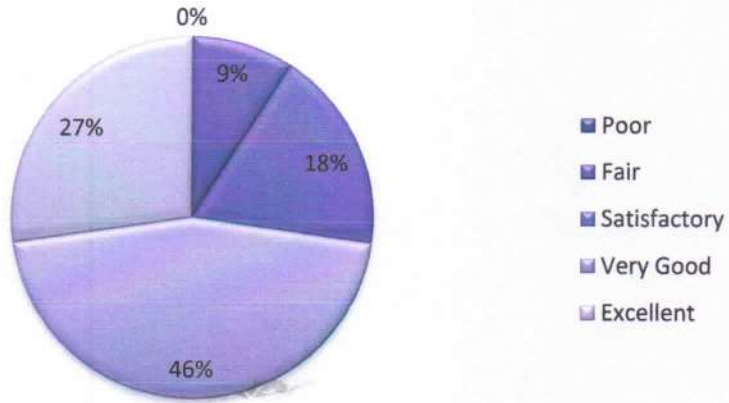
1.4.1. Alumni Feedback Report for the AY 2018-19

Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q1	0	1	2	5	3
Q2	0	1	1	8	0
Q3	0	0	2	6	2
Q4	0	1	2	5	2
Q5	0	1	5	4	0
Q6	0	1	6	3	0



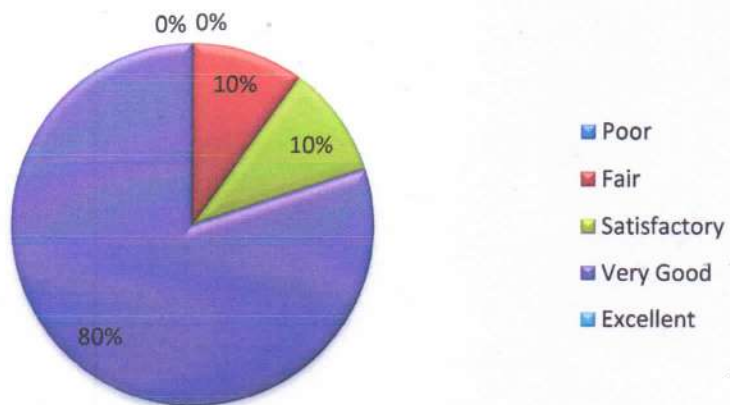
Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q1	0	1	2	5	3

Q1. Opinion about Faculty



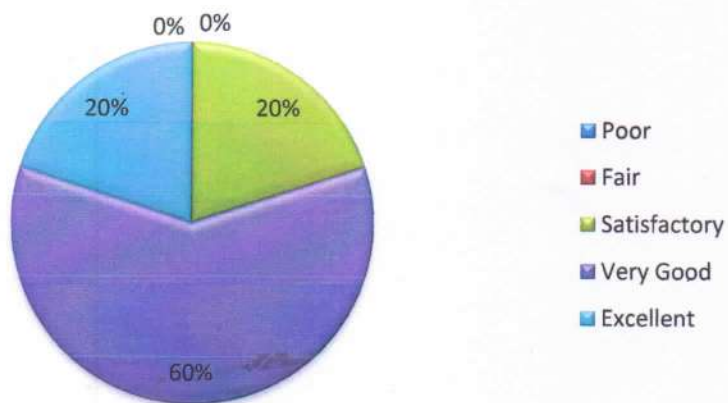
Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q2	0	1	1	8	0

Q2. About Facilities in Library



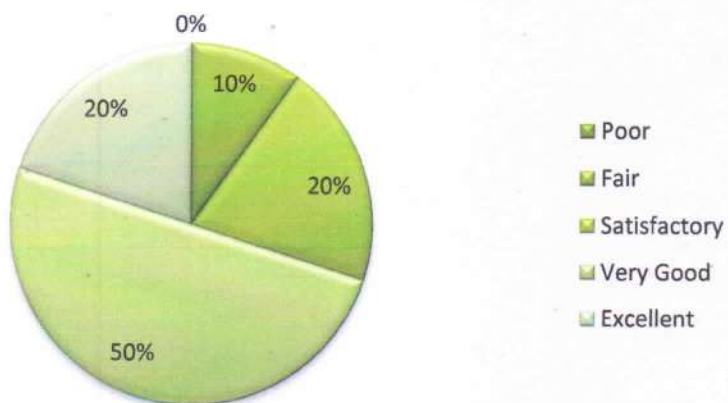
Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q3	0	0	2	6	2

Q3. Cultural & Sports Activities



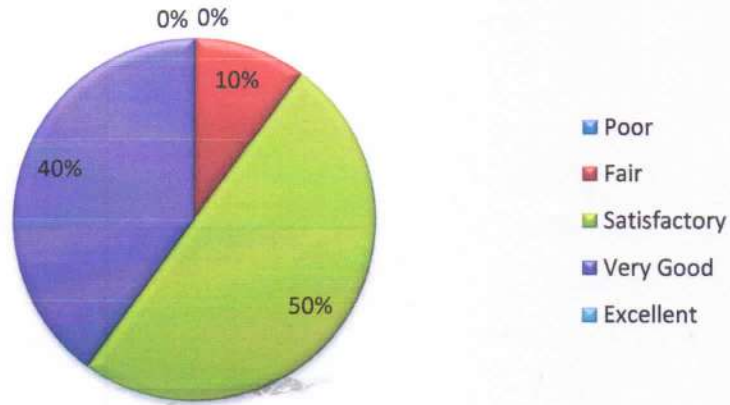
Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q4	0	1	2	5	2

Q4. About Principal & Management



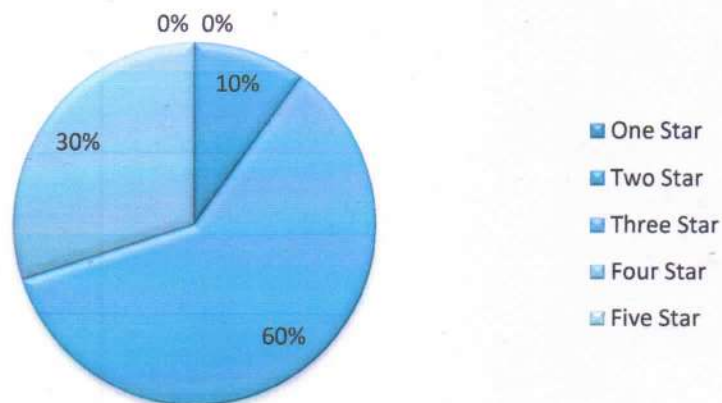
Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q5	0	1	5	4	0

Q5. Opnion about Office Staff



Question No.	One Star	Two Star	Three Star	Four Star	Five Star
Q6	0	1	6	3	0

Q6. Rate the College



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1.4.1. Alumni Feedback Report for the AY 2019-20

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2019-2020.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

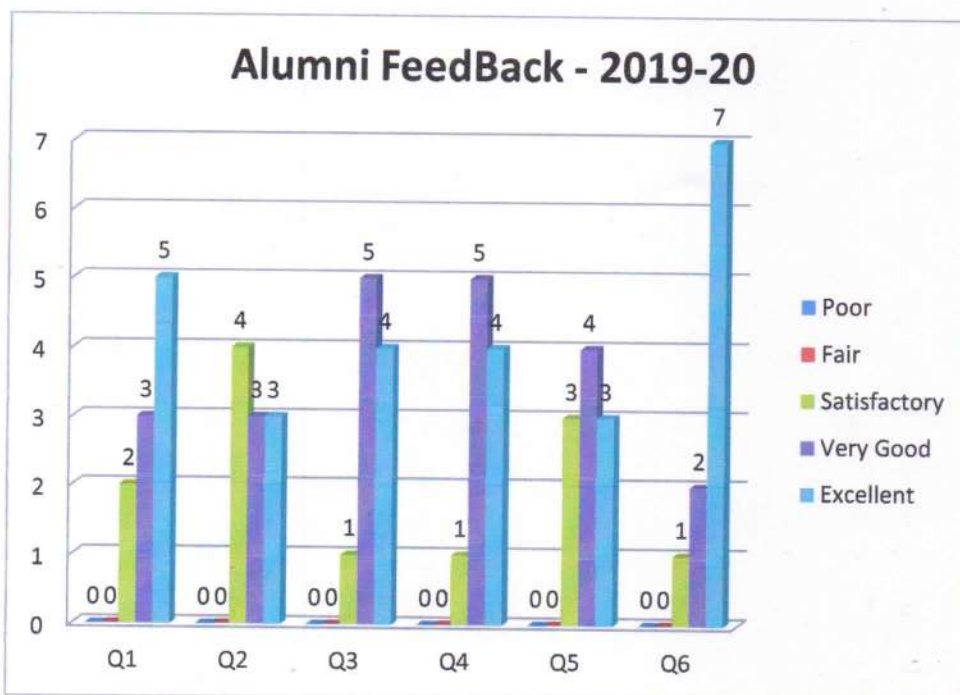
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



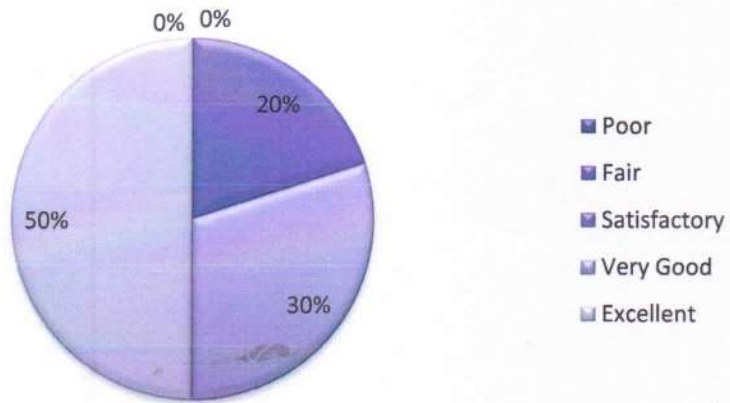
1.4.1. Alumni Feedback Report for the AY 2019-20

Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q1	0	0	2	3	5
Q2	0	0	4	3	3
Q3	0	0	1	5	4
Q4	0	0	1	5	4
Q5	0	0	3	4	3
Q6	0	0	1	2	7



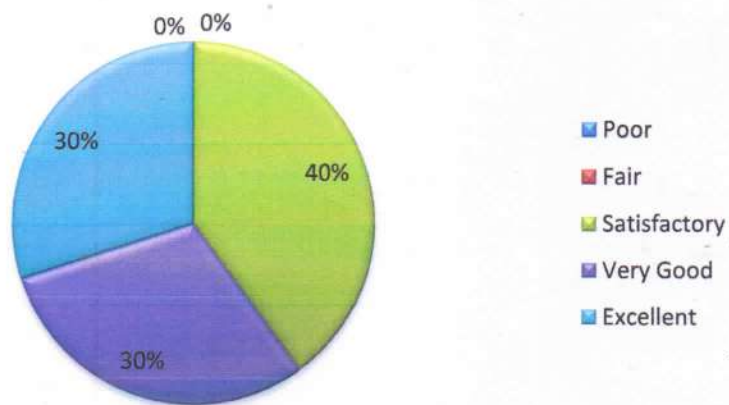
Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q1	0	0	2	3	5

Q1. Opinion about Faculty



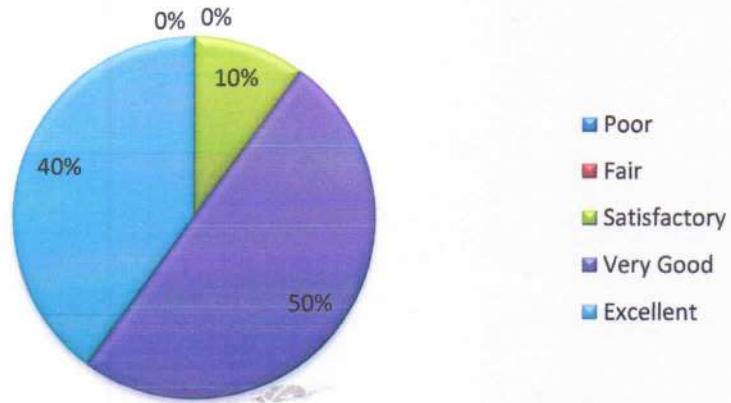
Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q2	0	0	4	3	3

Q2. About Facilities in Library



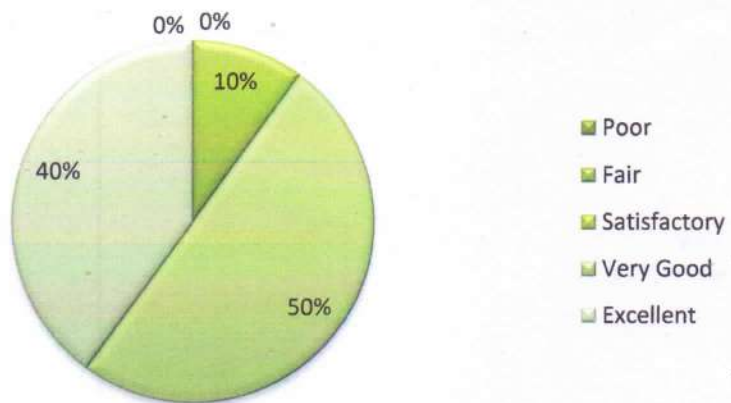
Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q3	0	0	1	5	4

Q3. Cultural & Sports Activities



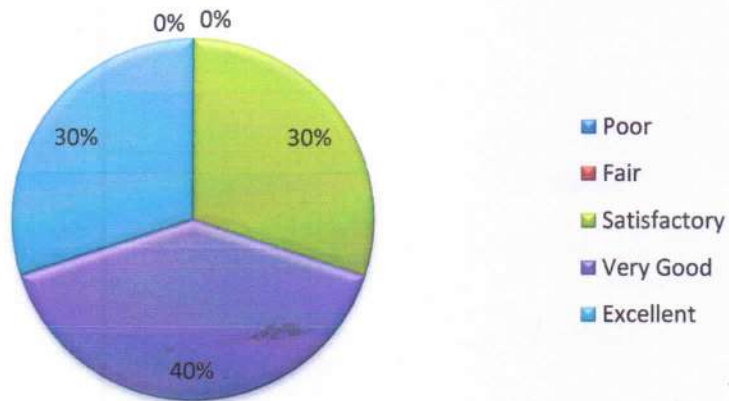
Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q4	0	0	1	5	4

Q4. About Principal & Management



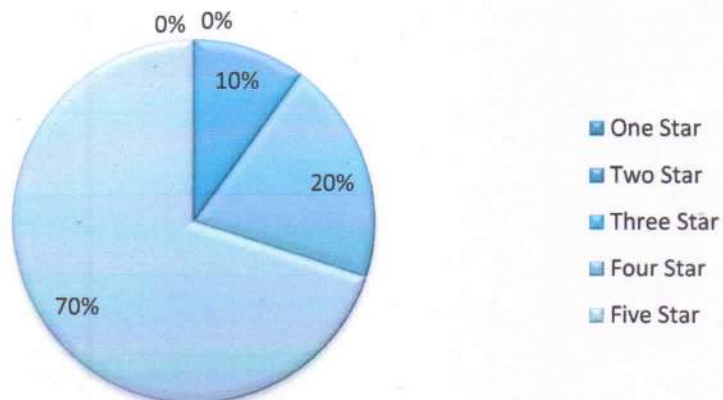
Question No.	Poor	Fair	Satisfactory	Very Good	Excellent
Q5	0	0	3	4	3

Q5. Opnion about Office Staff



Question No.	One Star	Two Star	Three Star	Four Star	Five Star
Q6	0	0	1	2	7

Q6. Rate the College



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S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Alumni Feedback on Curriculum For the AY 2021-22

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through google form for the academic year 2021-2022.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

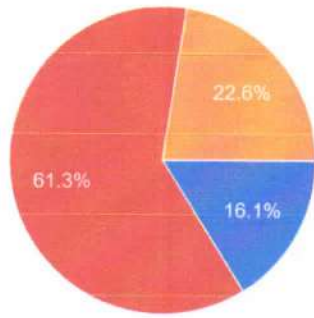
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



Programme Studied

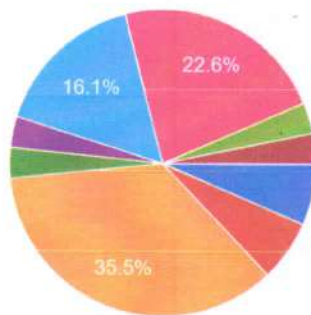
31 responses



- B. A.
- B. Sc.
- B. Com.

Combination

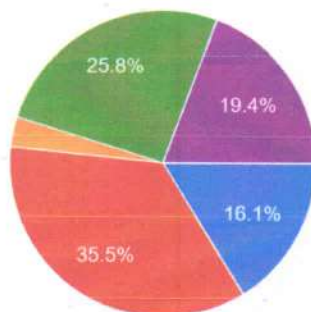
31 responses



- HPK
- EPS
- PCM
- PME
- PMCs
- CBZ
- Commerce
- Others
- PMCS

Type of Current Organization

31 responses

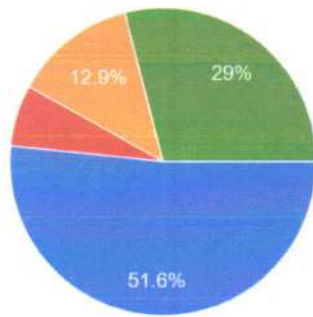


- Self Employed
- Private Sector
- Public Sector
- Academics
- Others



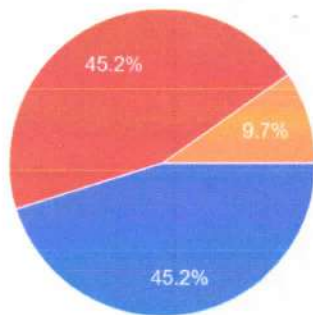
Degree

31 responses



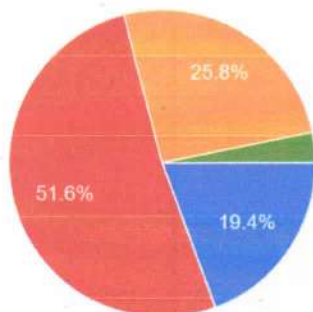
1. Rate the curriculum in relation to your current professional standards.

31 responses



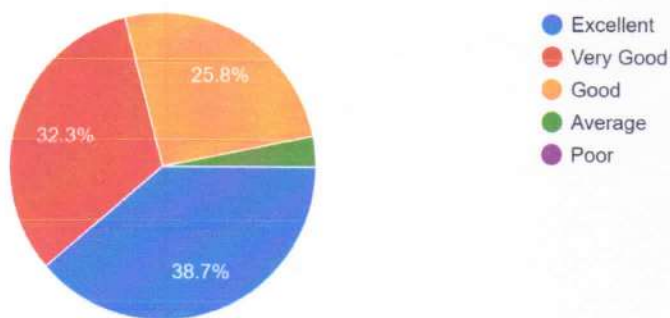
2. Rate the offering of electives in relation to technology advancements.

31 responses



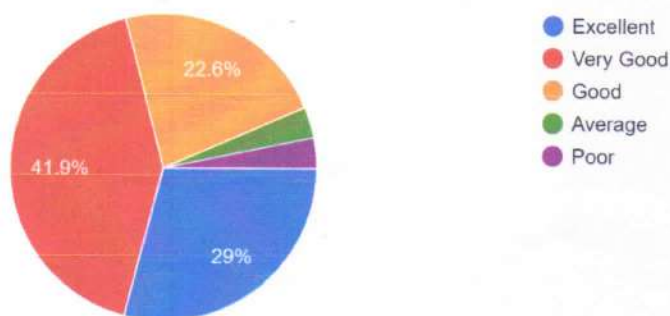
3. Rate the sufficiency of syllabus content to bridge the gap between academia and industry.

31 responses



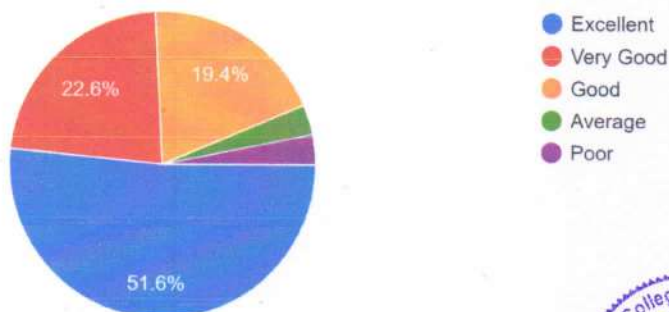
4. Rate the competence and support offered by the teachers.

31 responses



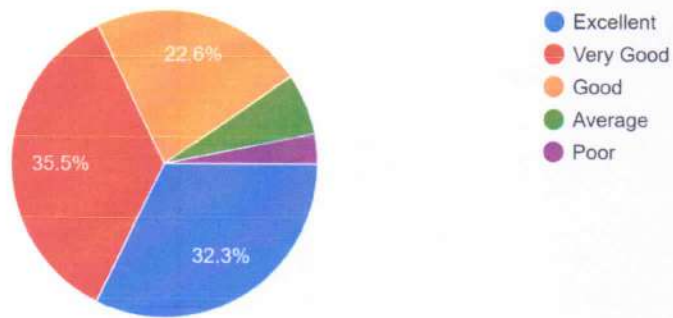
5. Rate the institute's laboratory and equipment adequateness for practical exposure.

31 responses



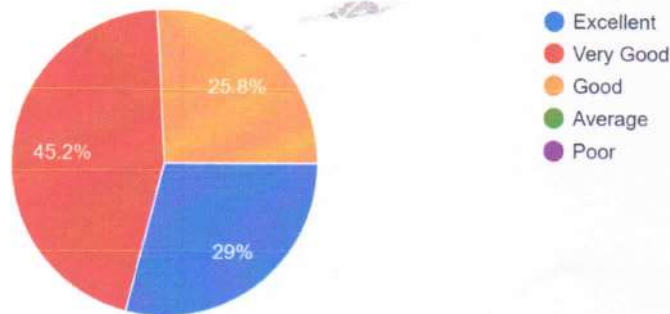
6. Rate the adequateness of the courses offered in the program.

31 responses



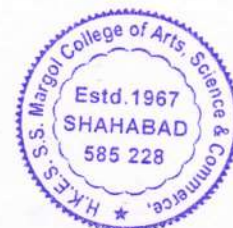
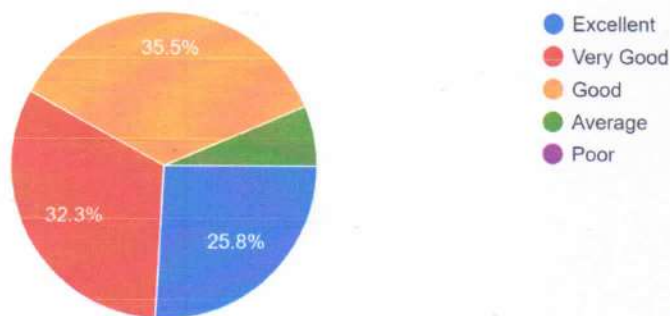
7. Rate the design of the courses in terms of extra learning or self-learning.

31 responses



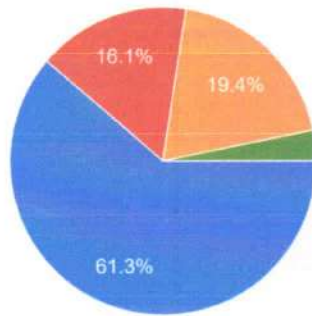
8. Rate the skills acquired from the curriculum to face the industry challenges/requirements.

31 responses



9. Rate the library facilities.

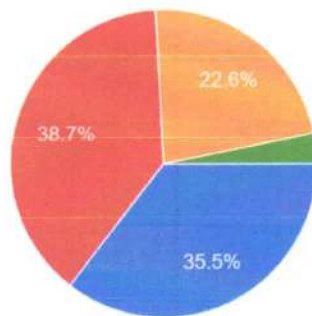
31 responses



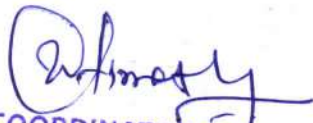
- Excellent
- Very Good
- Good
- Average
- Poor

10. Rate the institute's support and contribution for the overall development of students.

31 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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1.4.1. Students Feedback for the AY 2017-18

Introduction:

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Design of Feedback form:

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1. Excellent
2. Very good
3. Good
4. Average
5. Poor

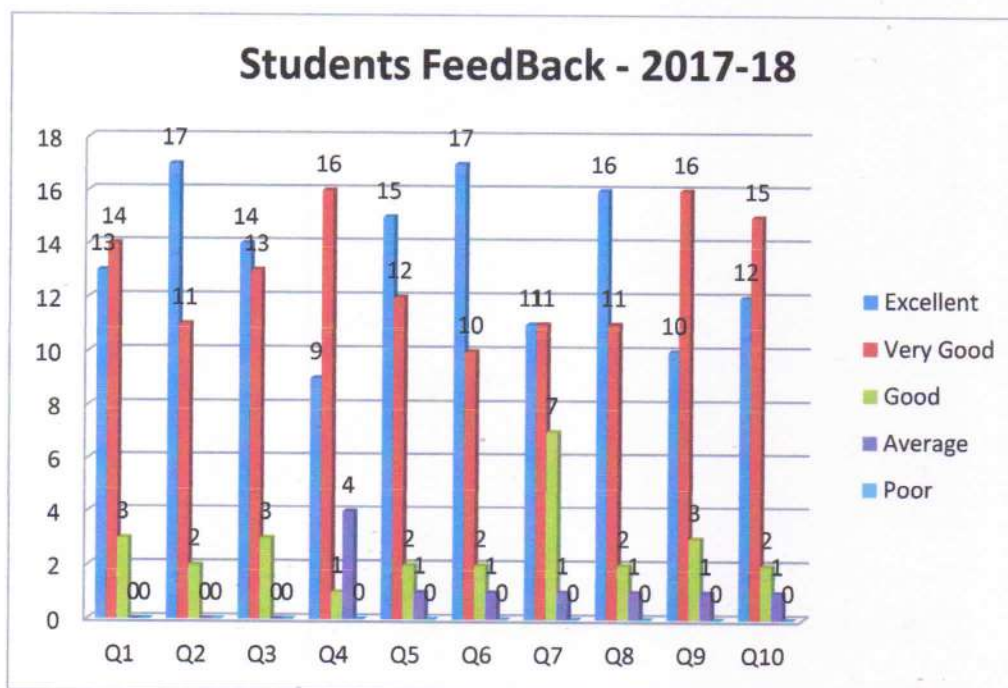
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



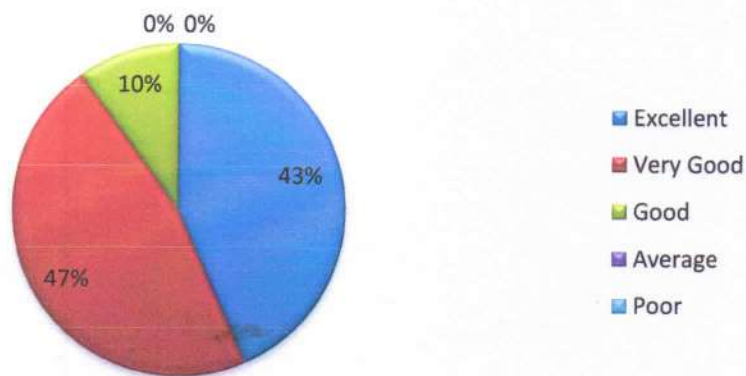
1.4.1. Students Feedback for the AY 2017-18

Question No.	Excellent	Very Good	Good	Average	Poor
Q1	13	14	3	0	0
Q2	17	11	2	0	0
Q3	14	13	3	0	0
Q4	9	16	1	4	0
Q5	15	12	2	1	0
Q6	17	10	2	1	0
Q7	11	11	7	1	0
Q8	16	11	2	1	0
Q9	10	16	3	1	0
Q10	12	15	2	1	0



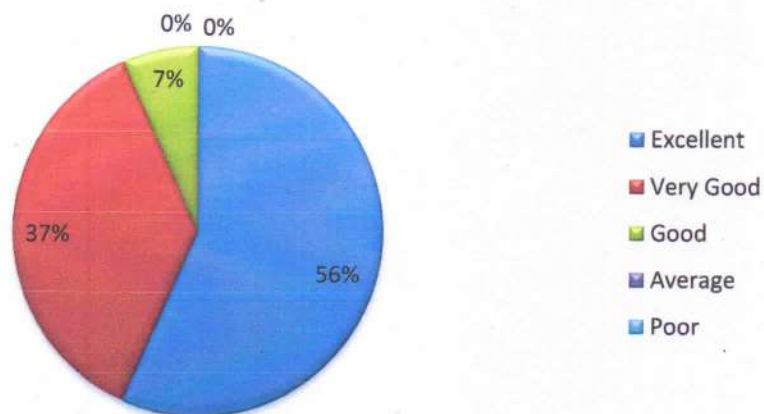
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	13	14	3	0	0

Q1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



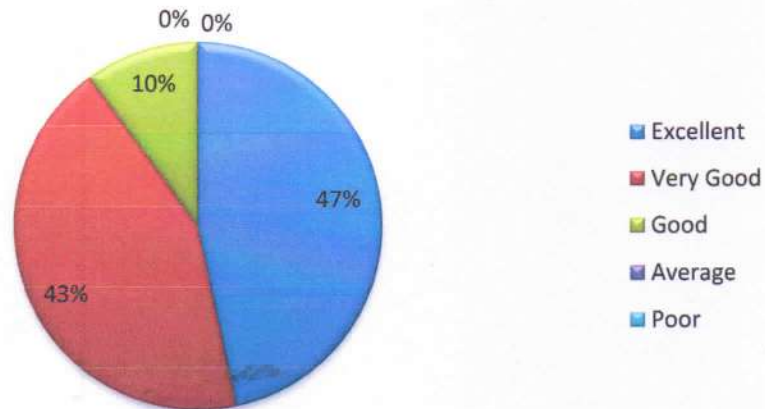
Question No.	Excellent	Very Good	Good	Average	Poor
Q2	17	11	2	0	0

Q2. How do you rate the objectives stated for each of the course?



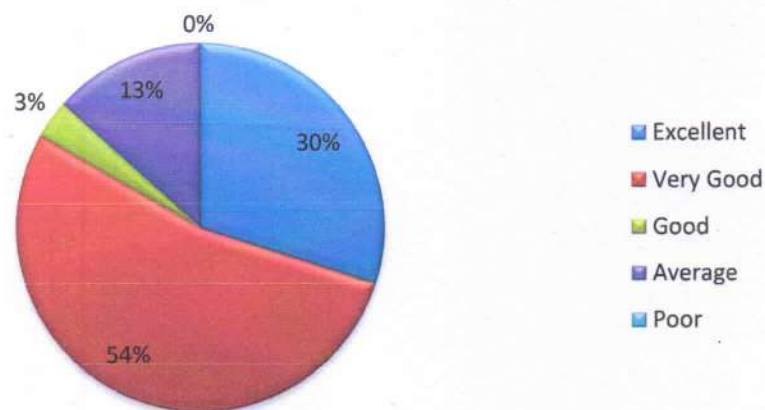
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	14	13	3	0	0

Q3. How do you rate the evaluation scheme designed for each of the course?



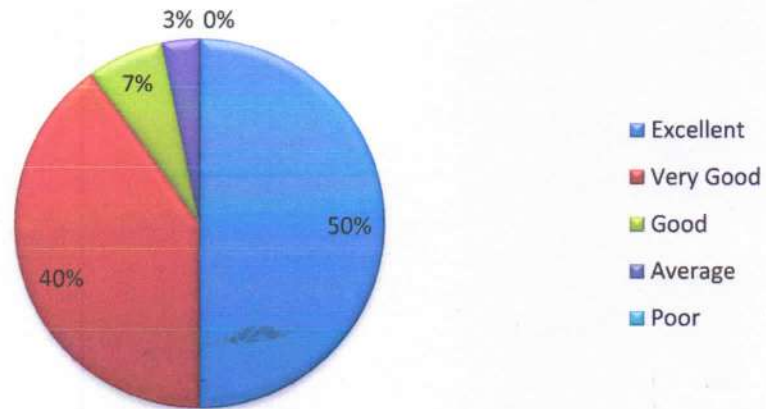
Question No.	Excellent	Very Good	Good	Average	Poor
Q4	9	16	1	4	0

Q4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?



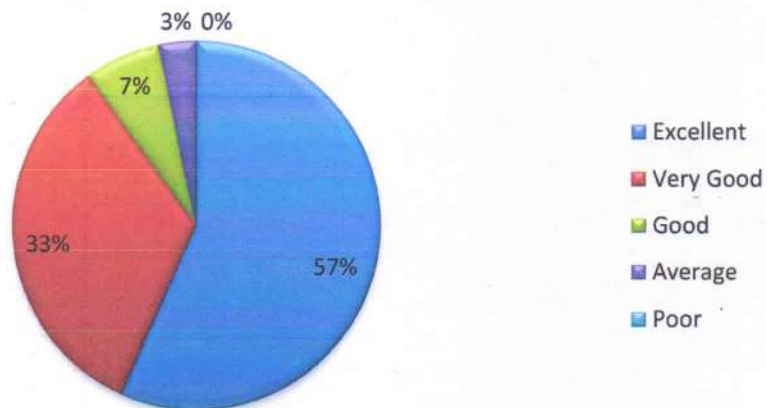
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	15	12	2	1	0

Q5. How do you rate the allocation of the credits to the courses?



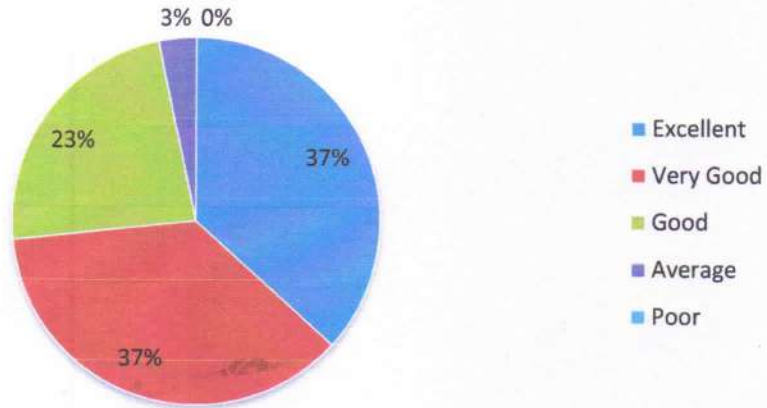
Question No.	Excellent	Very Good	Good	Average	Poor
Q6	17	10	2	1	0

Q6. How do you rate the relevance of the units in syllabus relevant to the course?



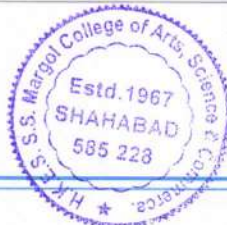
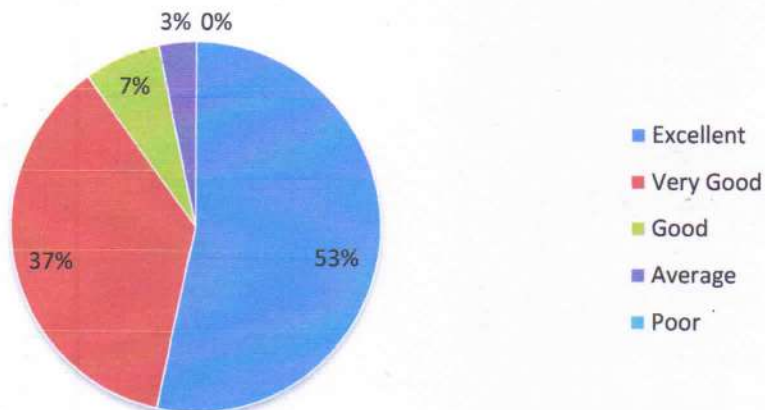
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	11	11	7	1	0

Q7. How do you rate the percentage of courses having LAB components?



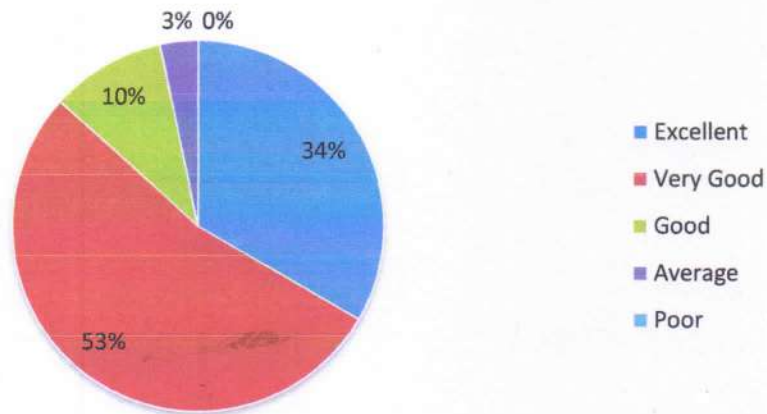
Question No.	Excellent	Very Good	Good	Average	Poor
Q8	16	11	2	1	0

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.



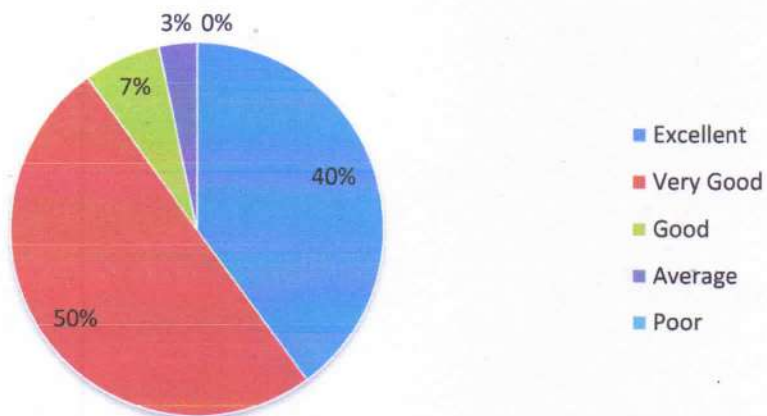
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	10	16	3	1	0

9. Rate the size of syllabus in terms of the load on the student.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	12	15	2	1	0

10. How do you rate the electives offered in relation to the Technological advancements?



[Signature]
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S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Students Feedback for the AY 2018-19

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2018-2019.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

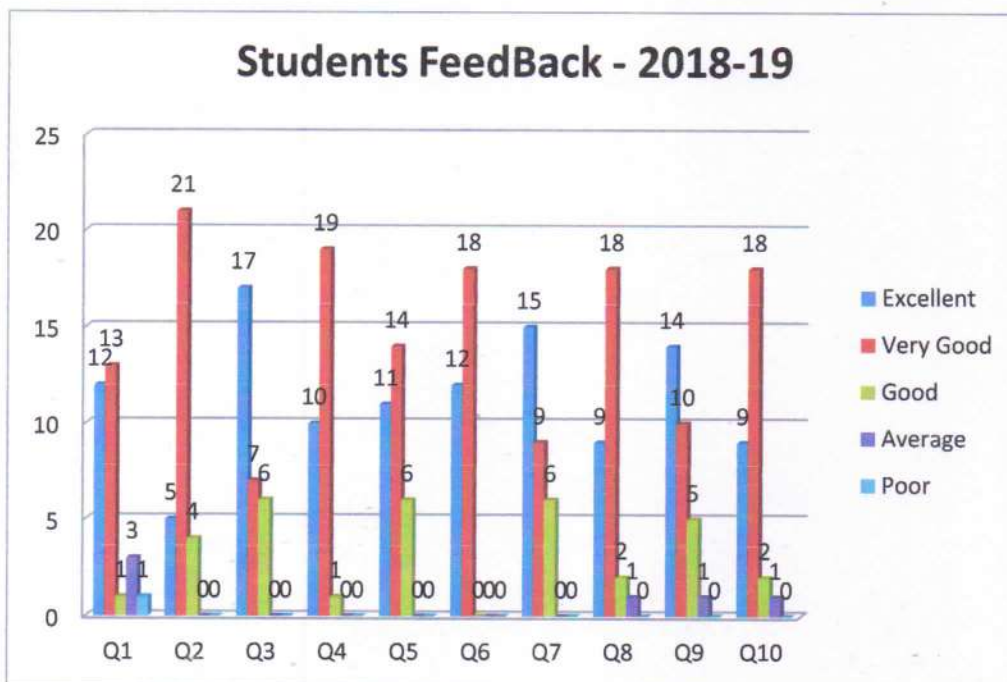
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



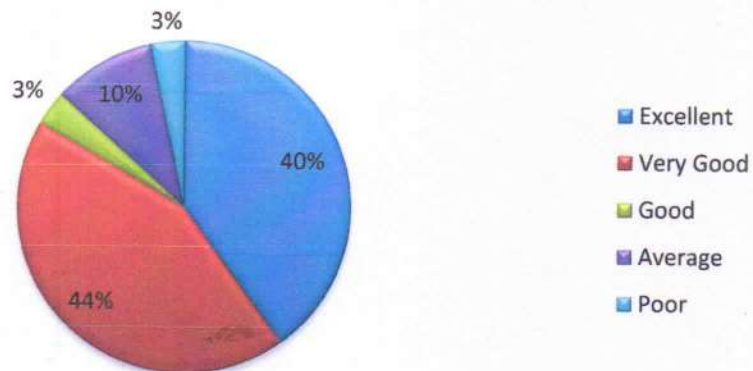
1.4.1. Students Feedback for the AY 2018-19

Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	3	1
Q2	5	21	4	0	0
Q3	17	7	6	0	0
Q4	10	19	1	0	0
Q5	11	14	6	0	0
Q6	12	18	0	0	0
Q7	15	9	6	0	0
Q8	9	18	2	1	0
Q9	14	10	5	1	0
Q10	9	18	2	1	0



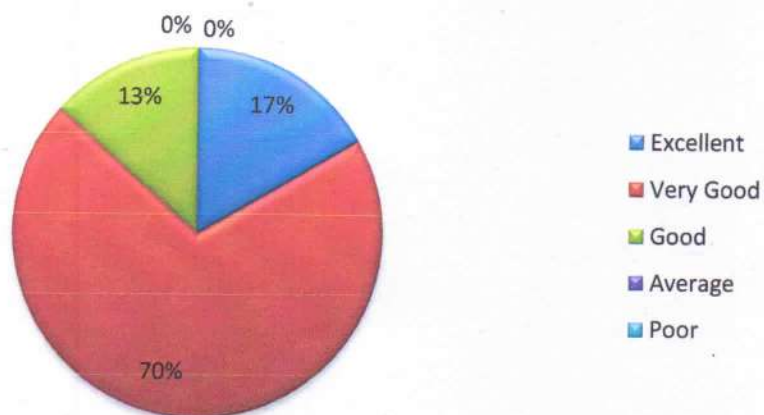
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	3	1

Q1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



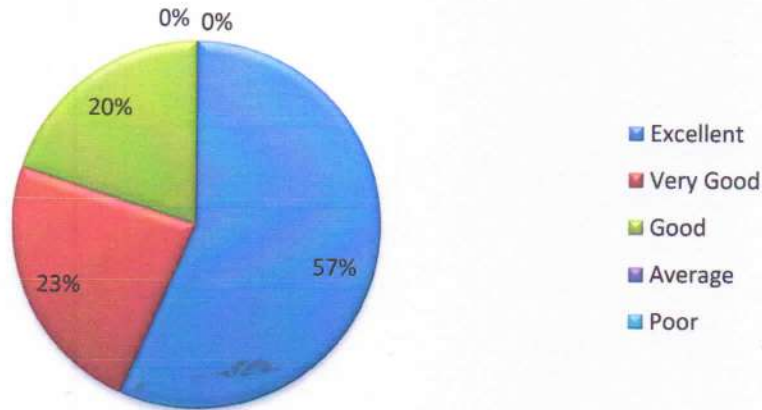
Question No.	Excellent	Very Good	Good	Average	Poor
Q2	5	21	4	0	0

Q2. How do you rate the objectives stated for each of the course?



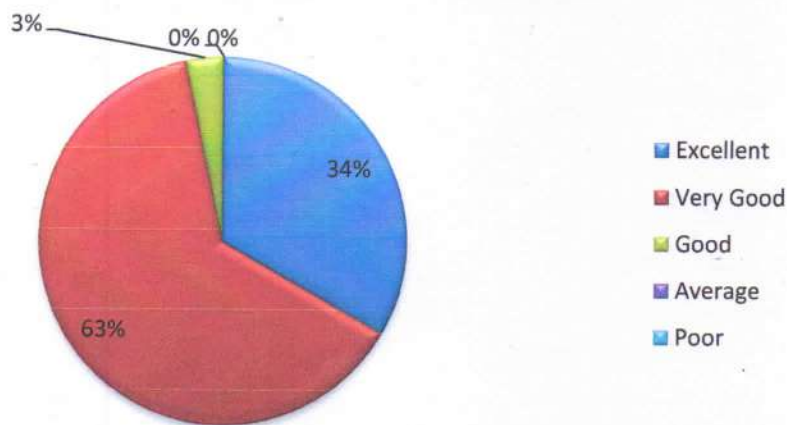
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	17	7	6	0	0

Q3. How do you rate the evaluation scheme designed for each of the course?



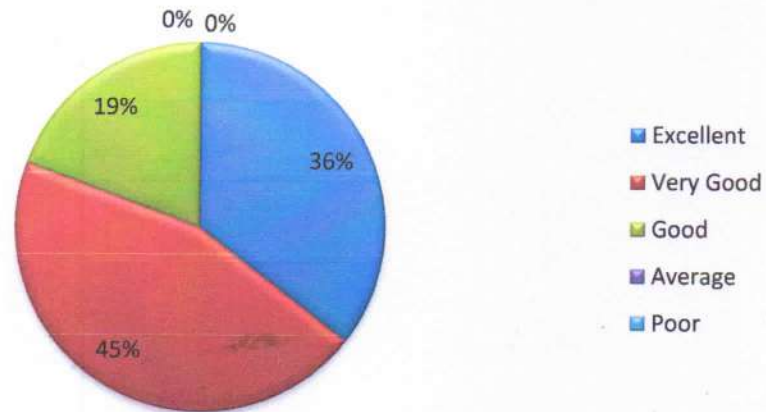
Question No.	Excellent	Very Good	Good	Average	Poor
Q4	10	19	1	0	0

Q4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?



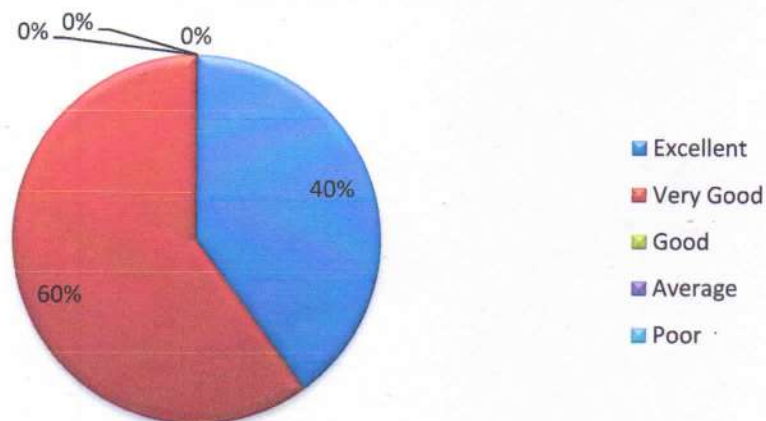
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	11	14	6	0	0

Q5. How do you rate the allocation of the credits to the courses?



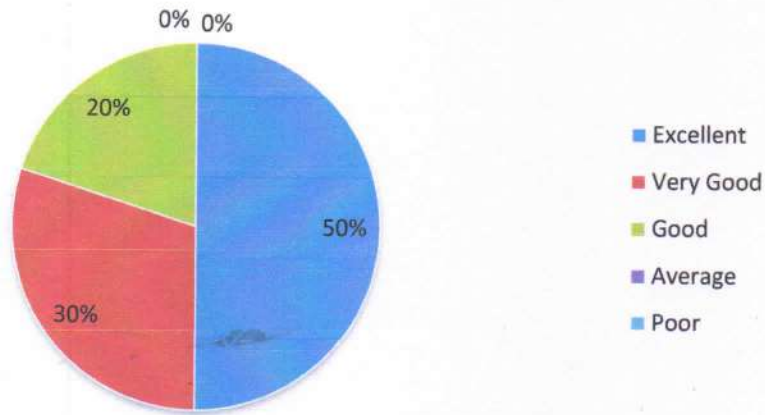
Question No.	Excellent	Very Good	Good	Average	Poor
Q6	12	18	0	0	0

Q6. How do you rate the relevance of the units in syllabus relevant to the course?



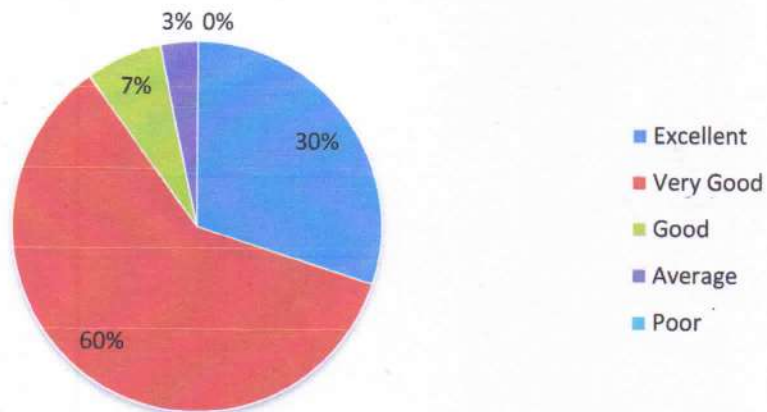
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	15	9	6	0	0

Q7. How do you rate the percentage of courses having LAB components?



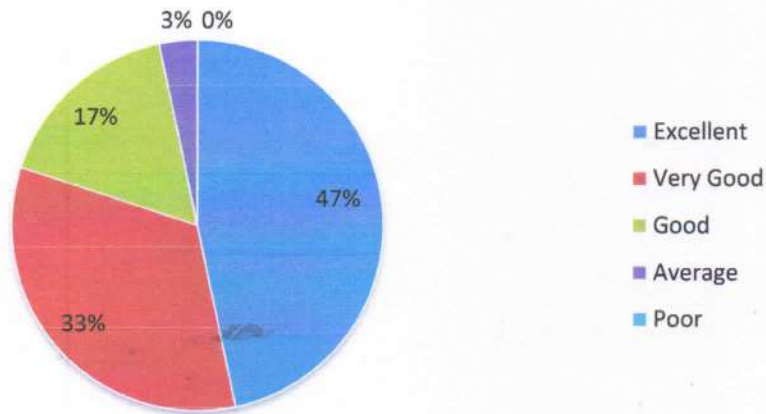
Question No.	Excellent	Very Good	Good	Average	Poor
Q8	9	18	2	1	0

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.



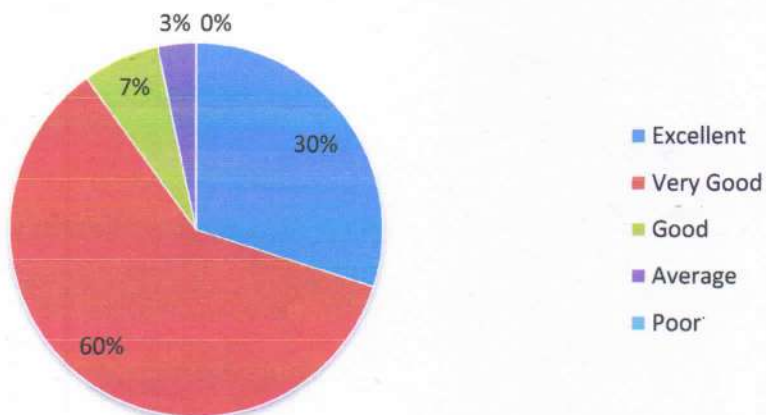
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	14	10	5	1	0

9. Rate the size of syllabus in terms of the load on the student.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	9	18	2	1	0

10. How do you rate the electives offered in relation to the Technological advancements?



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1.4.1. Students Feedback for the AY 2019-20

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2019-2020.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

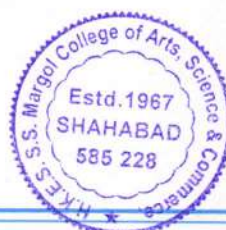
Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

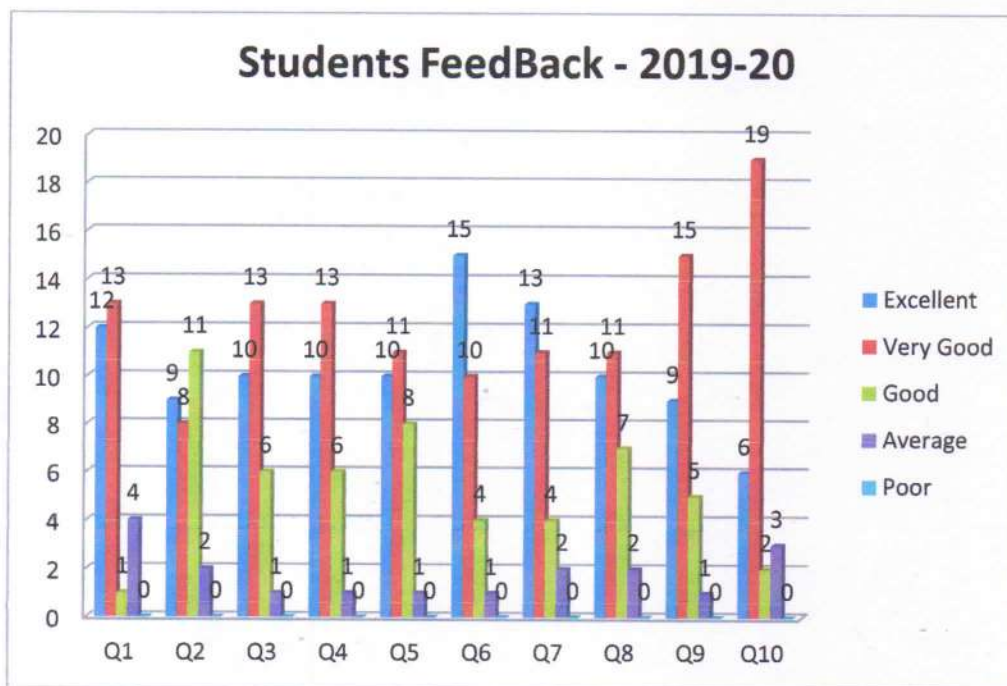
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



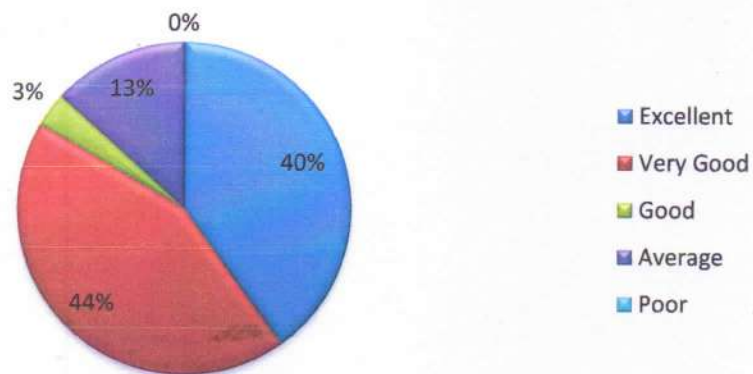
1.4.1. Students Feedback for the AY 2019-20

Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	4	0
Q2	9	8	11	2	0
Q3	10	13	6	1	0
Q4	10	13	6	1	0
Q5	10	11	8	1	0
Q6	15	10	4	1	0
Q7	13	11	4	2	0
Q8	10	11	7	2	0
Q9	9	15	5	1	0
Q10	6	19	2	3	0



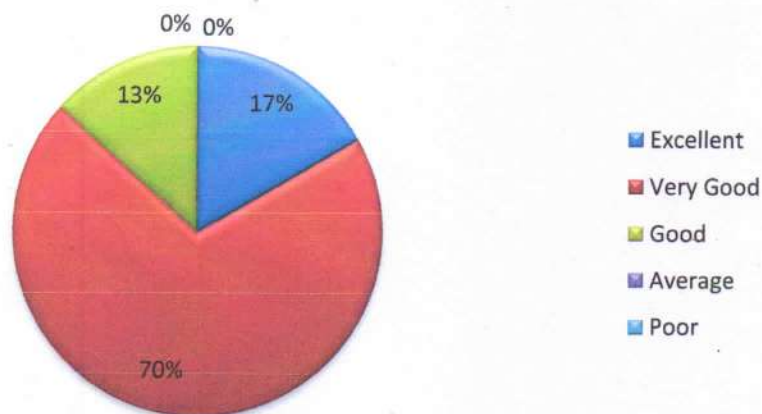
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	4	0

Q1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



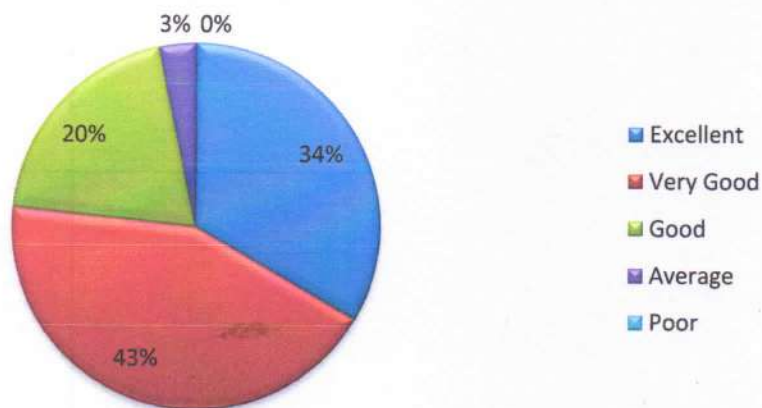
Question No.	Excellent	Very Good	Good	Average	Poor
Q2	5	21	4	0	0

Q2. How do you rate the objectives stated for each of the course?



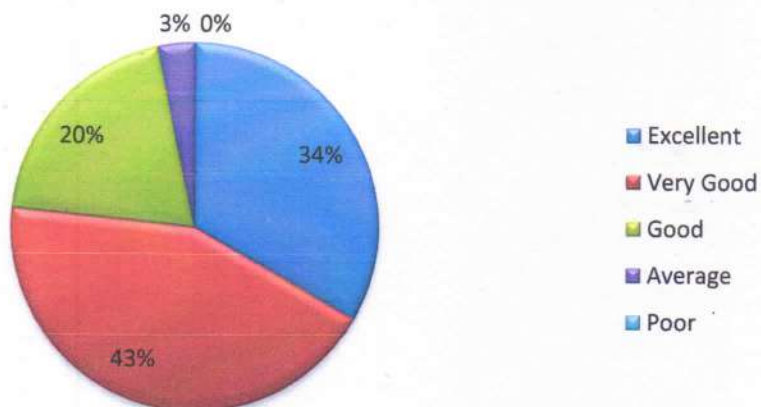
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	10	13	6	1	0

Q3. How do you rate the evaluation scheme designed for each of the course?



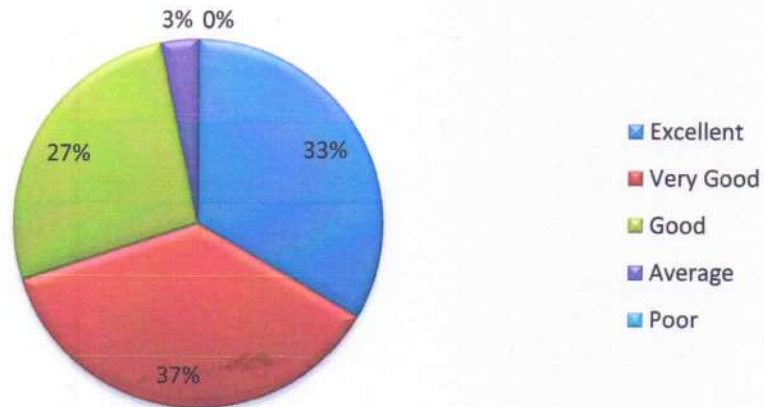
Question No.	Excellent	Very Good	Good	Average	Poor
Q4	10	13	6	1	0

Q4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?



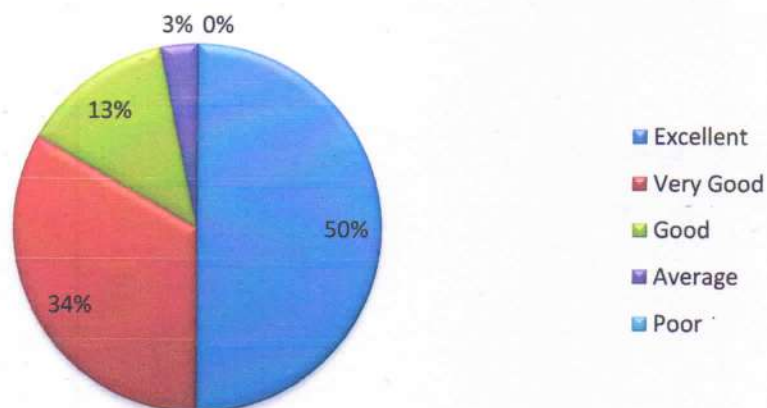
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	10	11	8	1	0

Q5. How do you rate the allocation of the credits to the courses?



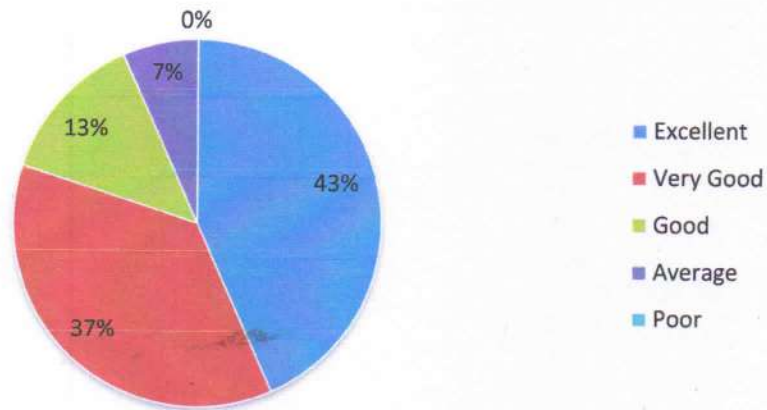
Question No.	Excellent	Very Good	Good	Average	Poor
Q6	15	10	4	1	0

Q6. How do you rate the relevance of the units in syllabus relevant to the course?



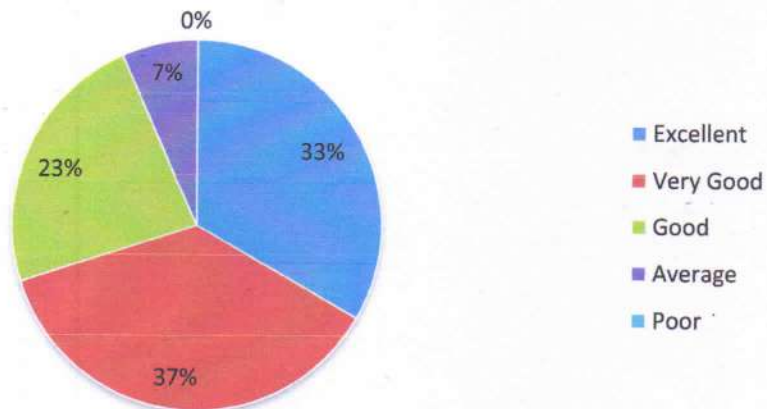
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	13	11	4	2	0

Q7. How do you rate the percentage of courses having LAB components?



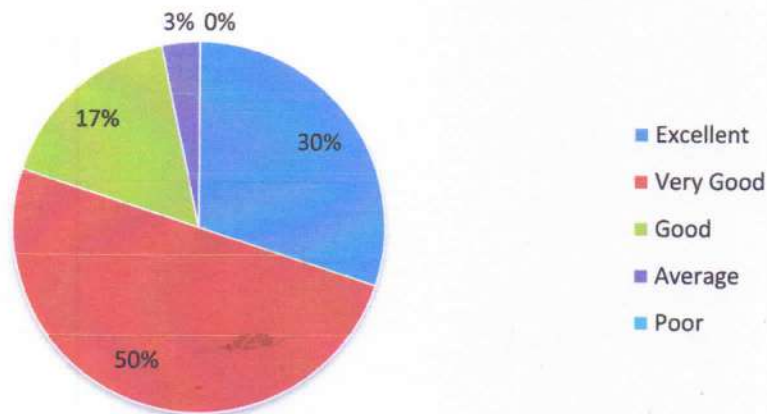
Question No.	Excellent	Very Good	Good	Average	Poor
Q8	10	11	7	2	0

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.



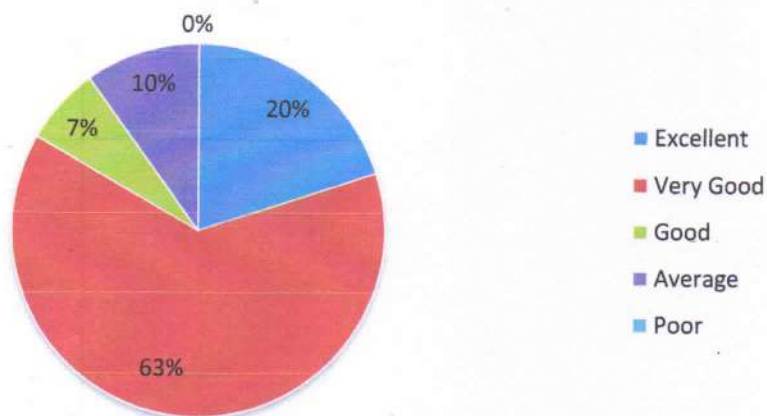
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	9	15	5	1	0

9. Rate the size of syllabus in terms of the load on the student.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	6	19	2	3	0

10. How do you rate the electives offered in relation to the Technological advancements?



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1.4.1. Students Feedback for the AY 2020-21

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2020-2021.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

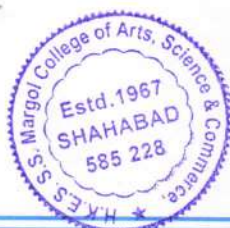
Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

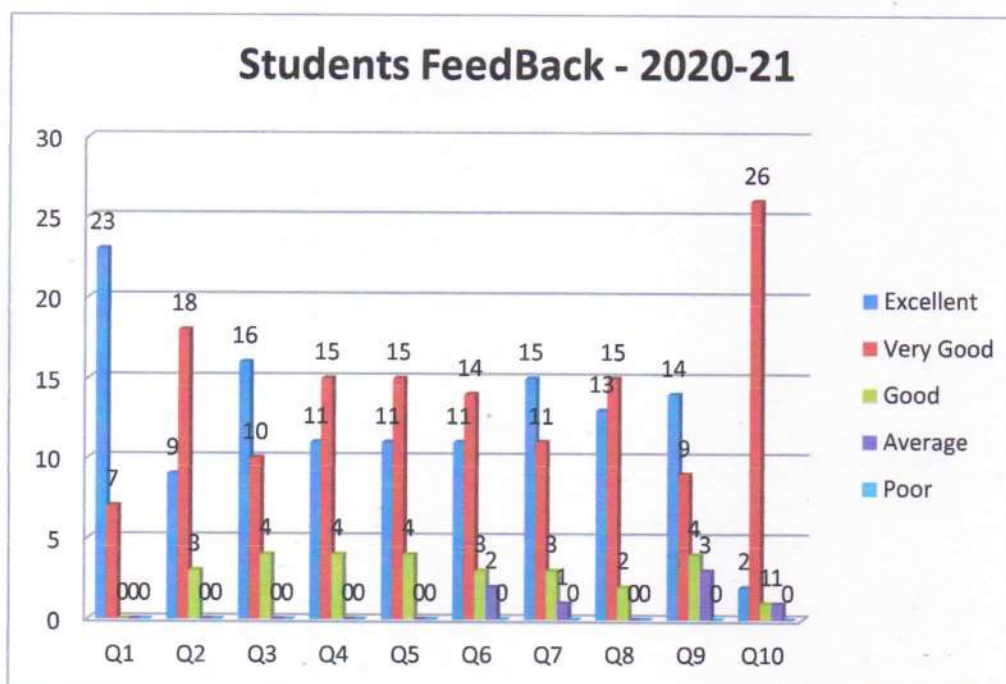
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



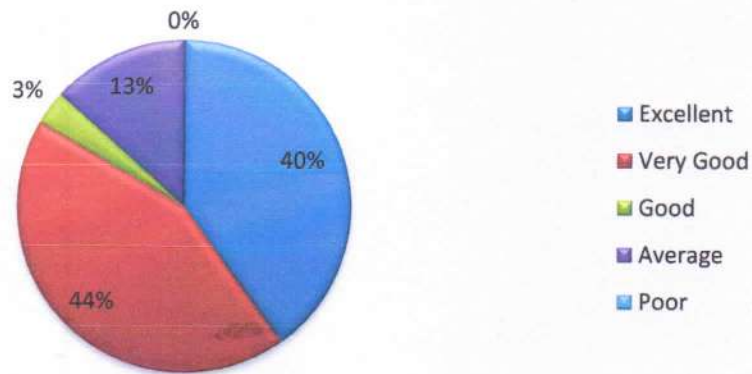
1.4.1. Students Feedback for the AY 2020-21

Question No.	Excellent	Very Good	Good	Average	Poor
Q1	23	7	0	0	0
Q2	9	18	3	0	0
Q3	16	10	4	0	0
Q4	11	15	4	0	0
Q5	11	15	4	0	0
Q6	11	14	3	2	0
Q7	15	11	3	1	0
Q8	13	15	2	0	0
Q9	14	9	4	3	0
Q10	2	26	1	1	0



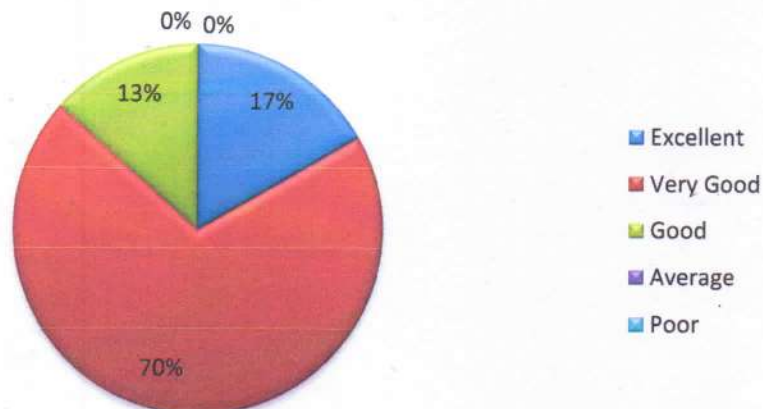
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	4	0

Q1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



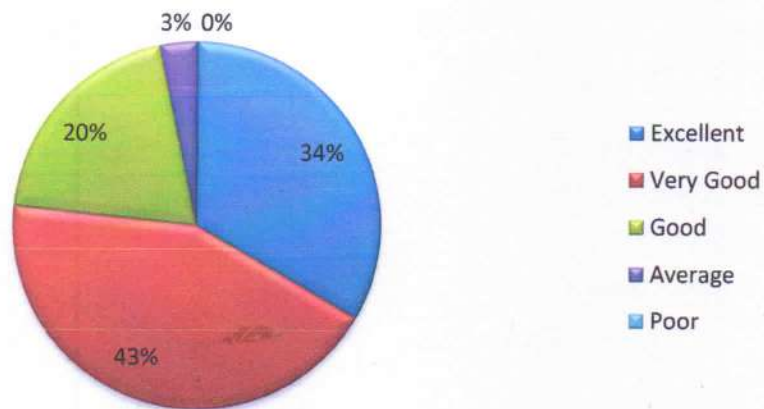
Question No.	Excellent	Very Good	Good	Average	Poor
Q2	5	21	4	0	0

Q2. How do you rate the objectives stated for each of the course?



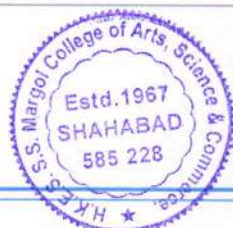
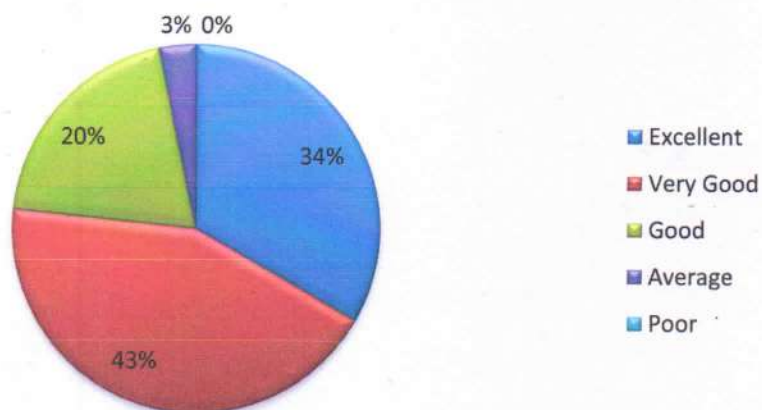
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	10	13	6	1	0

Q3. How do you rate the evaluation scheme designed for each of the course?



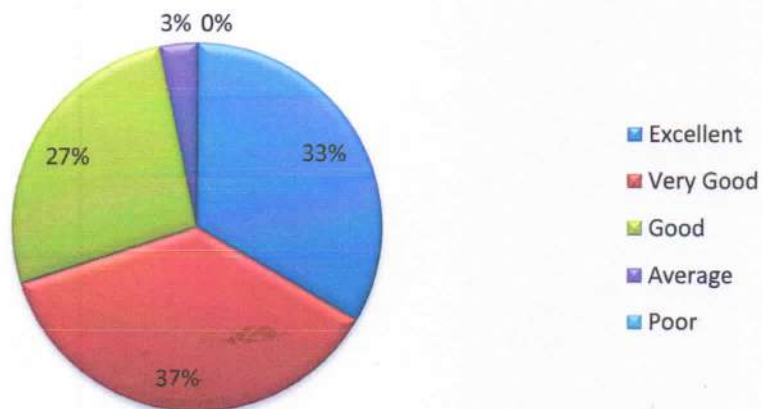
Question No.	Excellent	Very Good	Good	Average	Poor
Q4	10	13	6	1	0

Q4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?



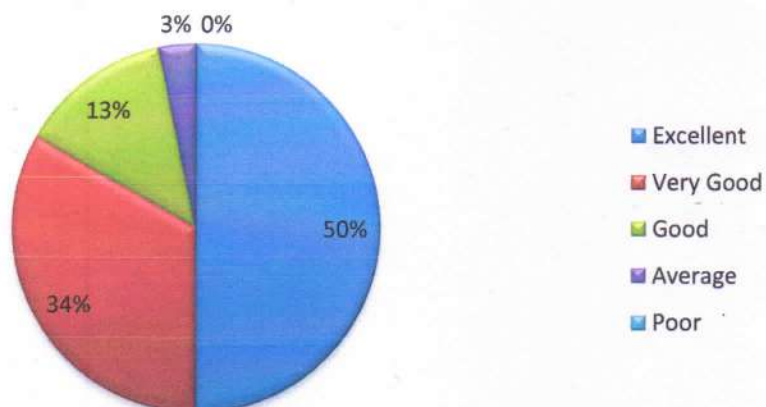
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	10	11	8	1	0

Q5. How do you rate the allocation of the credits to the courses?



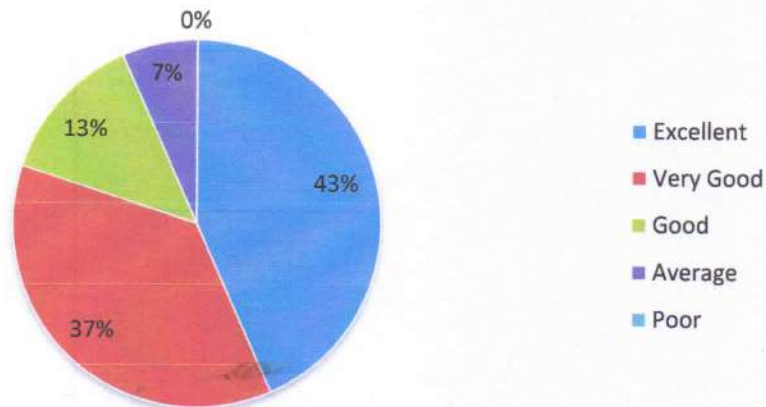
Question No.	Excellent	Very Good	Good	Average	Poor
Q6	15	10	4	1	0

Q6. How do you rate the relevance of the units in syllabus relevant to the course?



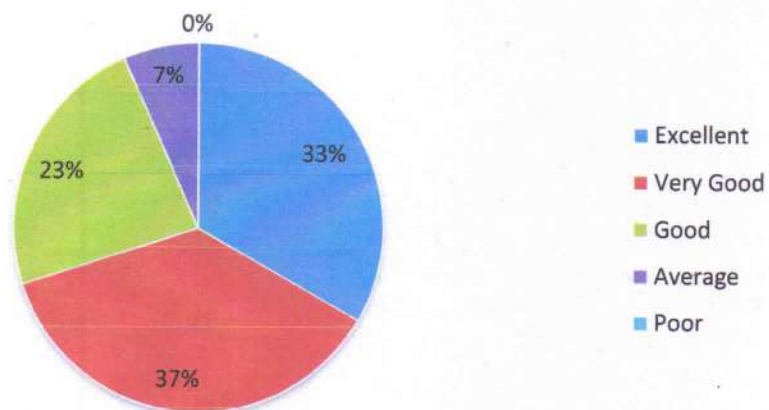
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	13	11	4	2	0

Q7. How do you rate the percentage of courses having LAB components?



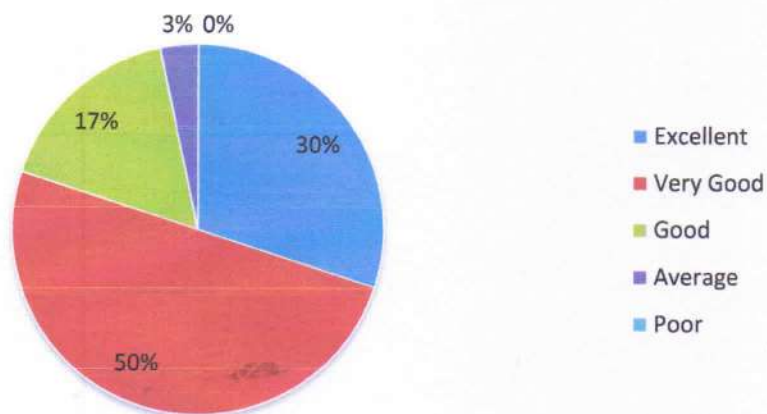
Question No.	Excellent	Very Good	Good	Average	Poor
Q8	10	11	7	2	0

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.



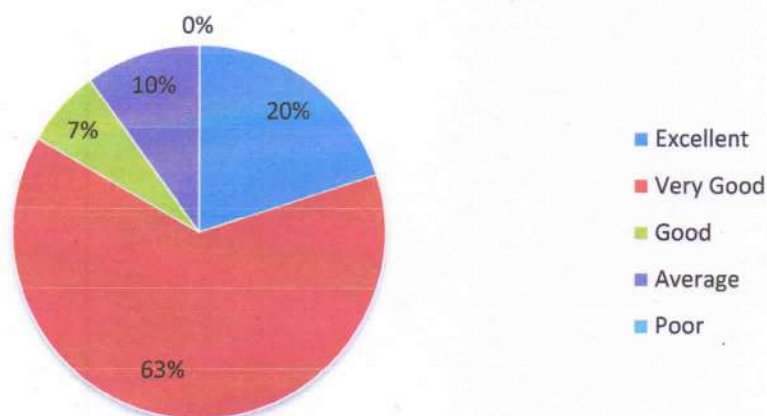
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	9	15	5	1	0

9. Rate the size of syllabus in terms of the load on the student.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	6	19	2	3	0

10. How do you rate the electives offered in relation to the Technological advancements?



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S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Students Feedback on Curriculum For the AY 2021-22

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through google form for the academic year 2021-2022.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

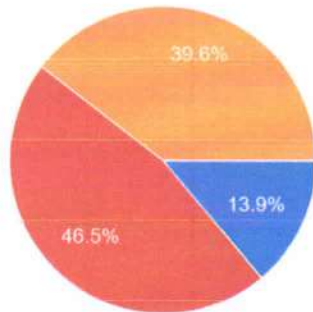
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



Class

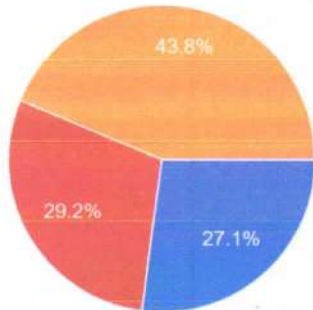
144 responses



- B. A.
- B. Sc.
- B. Com.

Semester

144 responses

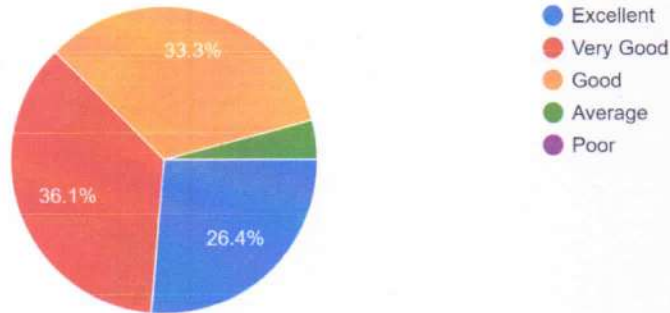


- II Semester
- IV Semester
- VI Semester



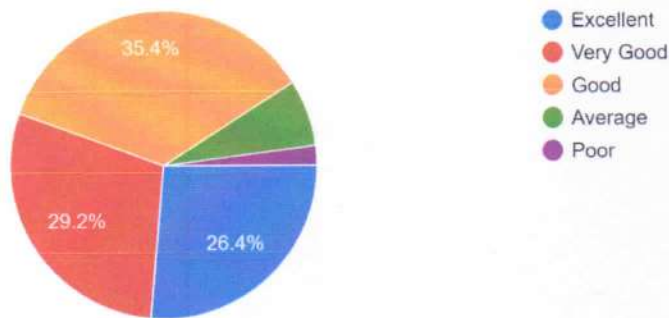
2. How do you rate the objectives stated for each of the course ?

144 responses



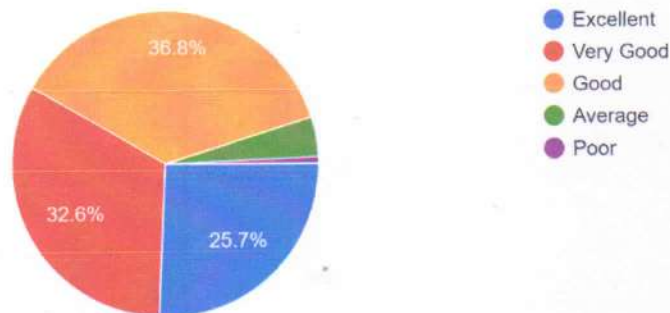
3. How do you rate the evaluation scheme designed for each of the course ?

144 responses



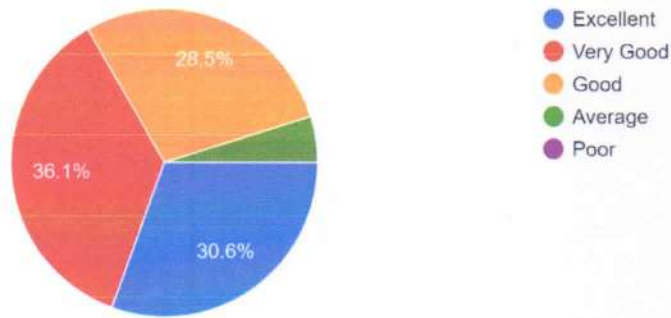
4. How do you rate the offering of the electives in terms of the relevance to the specialization streams ?

144 responses



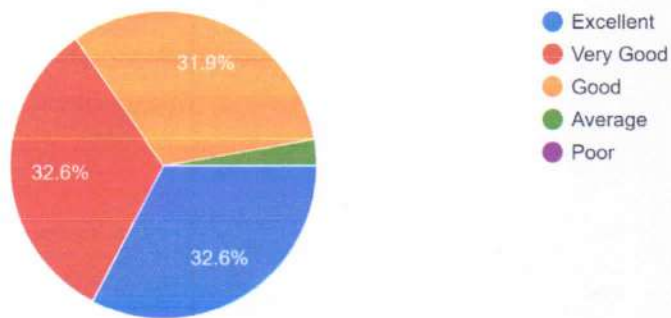
5. How do you rate the allocation of the credits to the courses ?

144 responses



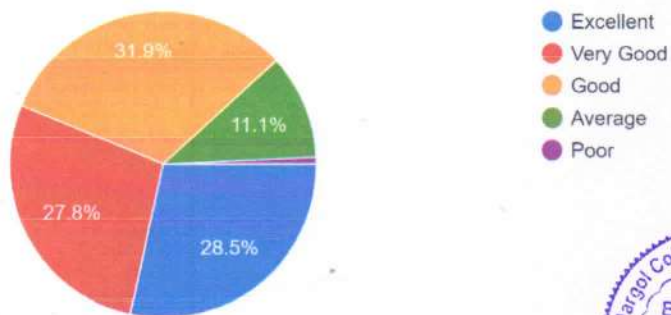
6. How do you rate the relevance of the units in syllabus relevant to the course ?

144 responses



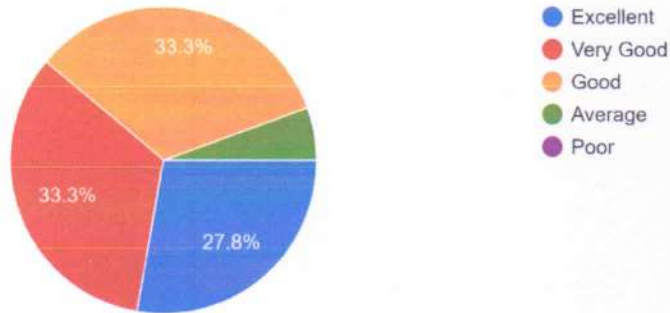
7. How do you rate the percentage of courses having LAB components ?

144 responses



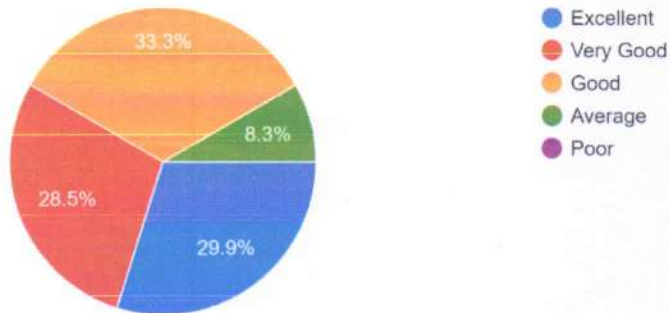
8. Rate the courses in terms of extra learning or self learning considering the design of the courses.

144 responses



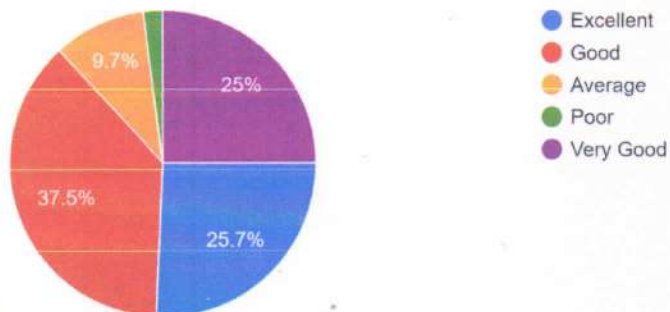
9. Rate the size of syllabus in terms of the load on the student.

144 responses



10. How do you rate the electives offered in relation to the Technological advancements ?

144 responses



Ordinary
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1.4.1. Teachers Feedback for the AY 2017-18

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2017-2018.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.

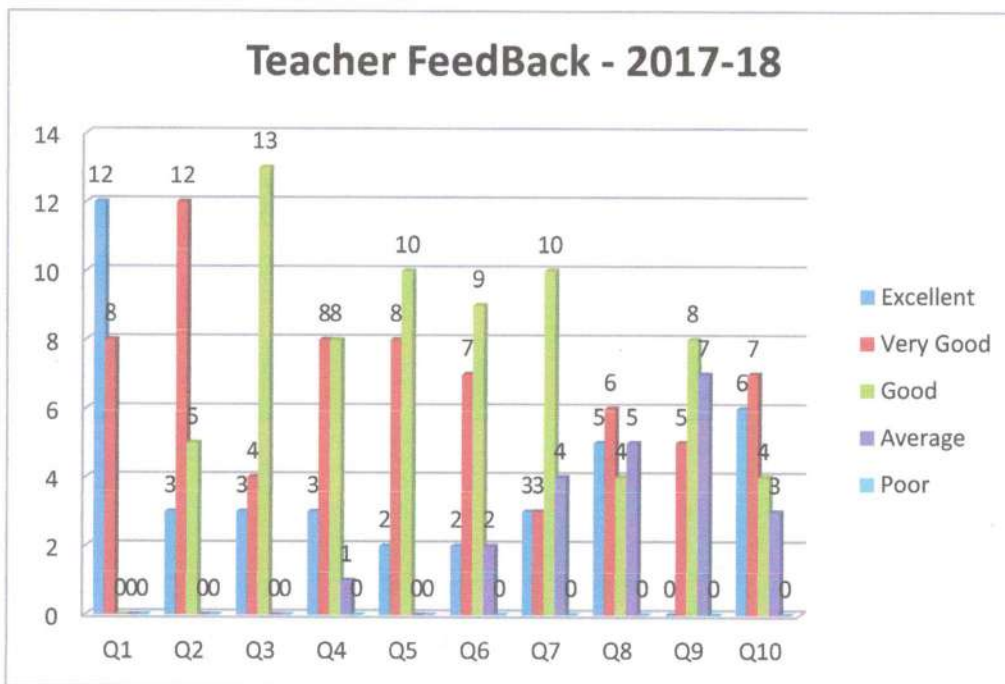



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1.4.1. Teachers Feedback for the AY 2017-18

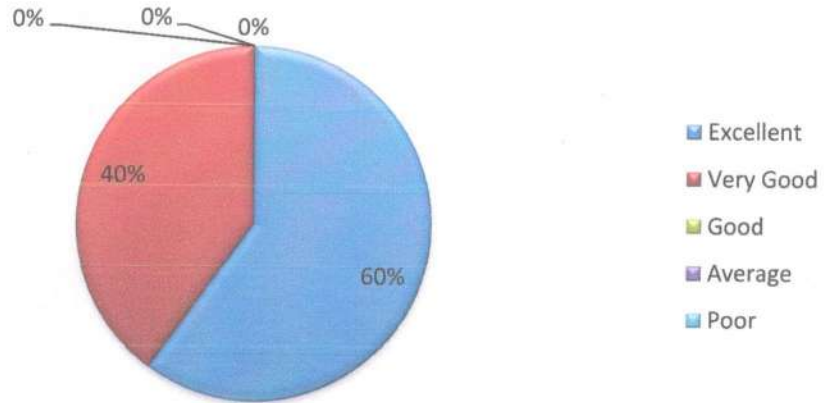
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	8	0	0	0
Q2	3	12	5	0	0
Q3	3	4	13	0	0
Q4	3	8	8	1	0
Q5	2	8	10	0	0
Q6	2	7	9	2	0
Q7	3	3	10	4	0
Q8	5	6	4	5	0
Q9	0	5	8	7	0
Q10	6	7	4	3	0




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 SHAHABAD-585 228

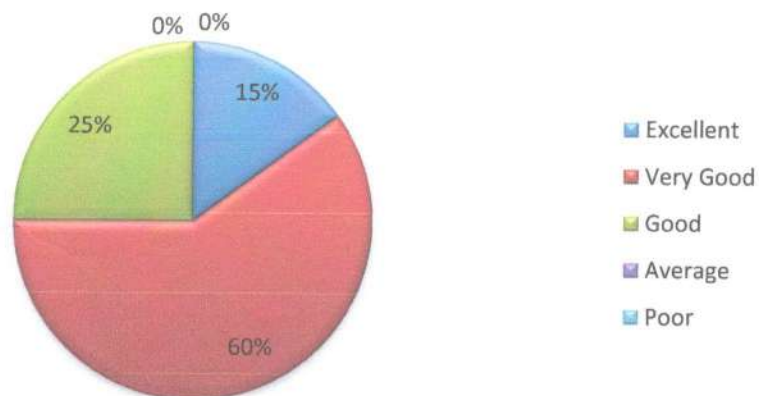
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	8	0	0	0

Q1. Rate the syllabus content for the courses in terms of burden on students.



Question No.	Excellent	Very Good	Good	Average	Poor
Q2	3	12	5	0	0

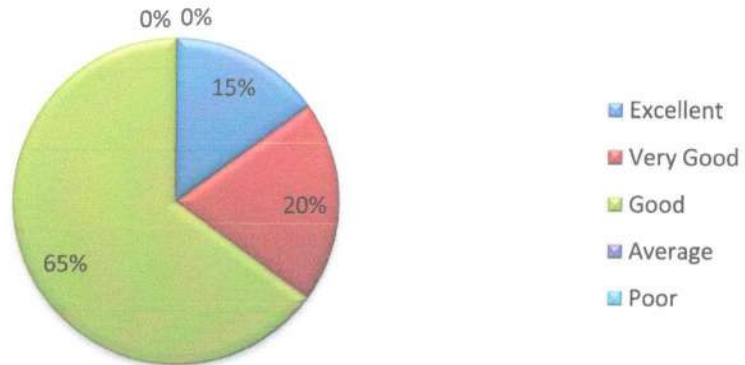
Q2. Rate the adequateness of textbooks and reference books mentioned for the courses.



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 SHAHABAD-585 228

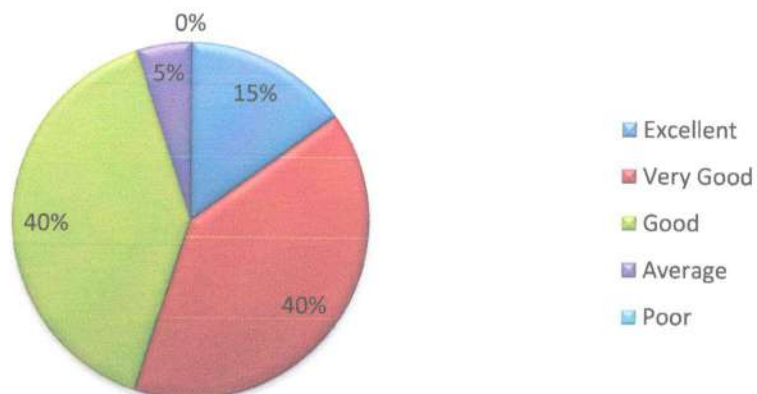
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	3	4	13	0	0

Q3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenarios.



Question No.	Excellent	Very Good	Good	Average	Poor
Q4	3	8	8	1	0

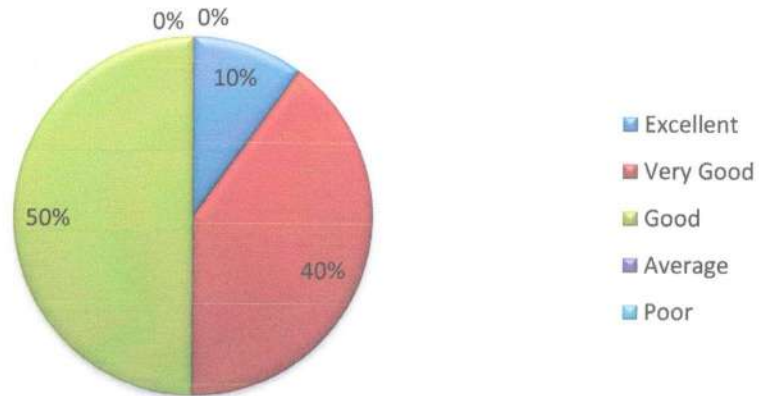
Q4. Rate the structure of the curriculum framed for the entire programme.



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 SHAHABAD-585 228

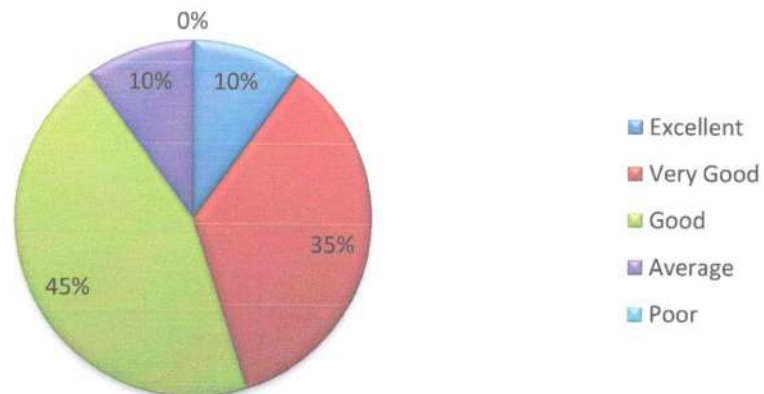
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	2	8	10	0	0

Q5. Rate the contribution of the courses in terms of Professional core area.



Question No.	Excellent	Very Good	Good	Average	Poor
Q6	2	7	9	2	0

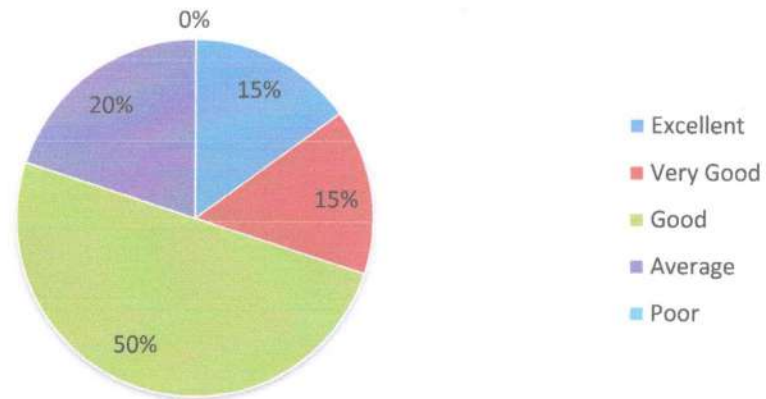
Q6. Rate the potential of the students in understanding the course objectives.



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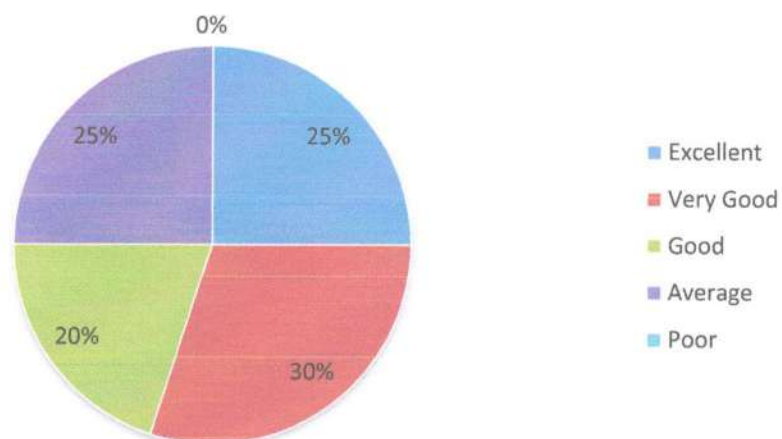
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	3	3	10	4	0

Q7. Rate the experiment list in stimulating the interest of of students in the subject.



Question No.	Excellent	Very Good	Good	Average	Poor
Q8	5	6	4	5	0

8. Rate the distribution of credits to the course.



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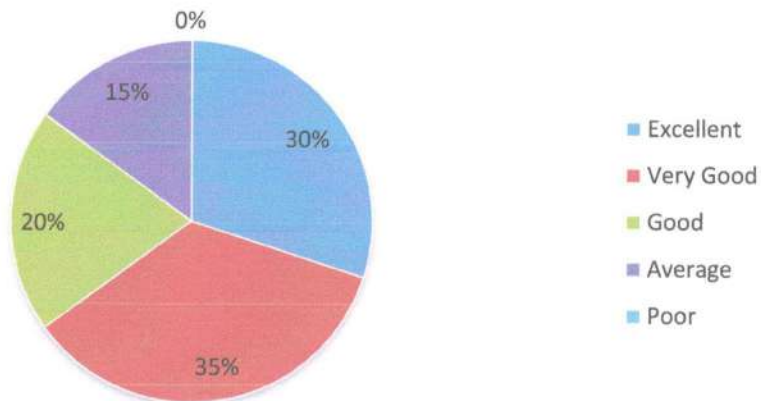
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	0	5	8	7	0

9. Rate the sequence of the units / modules in the course.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	6	7	4	3	0

10. Rate the appropriateness of the sequences of the courses provided in the curriculum.



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H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Teachers Feedback for the AY 2018-19

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2018-2019.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

Areas Assessed:

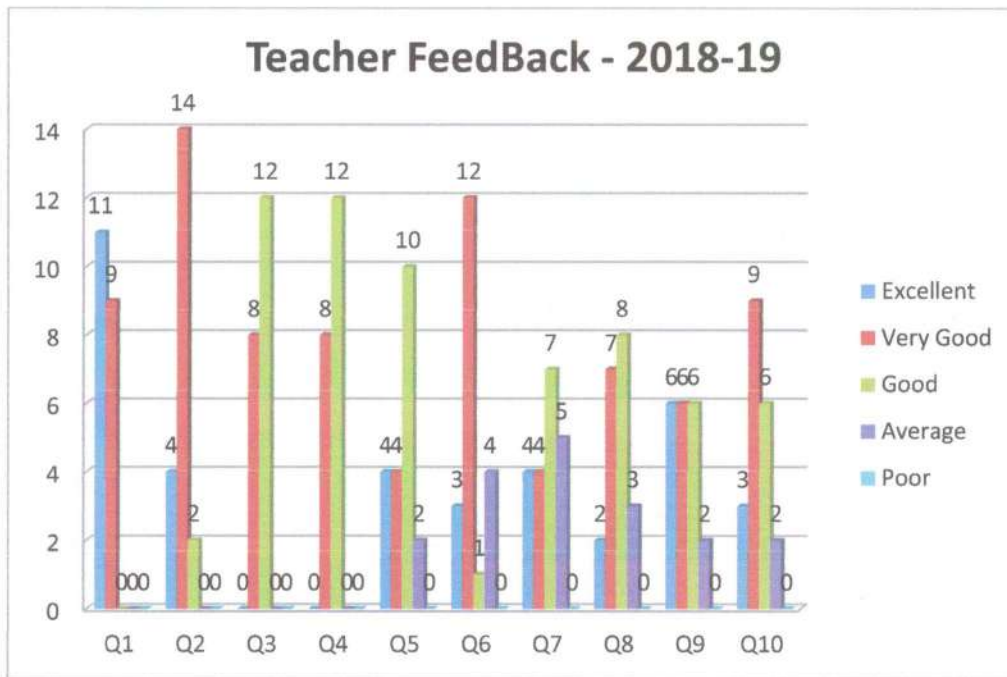
1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



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1.4.1. Teachers Feedback for the AY 2018-19

Question No.	Excellent	Very Good	Good	Average	Poor
Q1	11	9	0	0	0
Q2	4	14	2	0	0
Q3	0	8	12	0	0
Q4	0	8	12	0	0
Q5	4	4	10	2	0
Q6	3	12	1	4	0
Q7	4	4	7	5	0
Q8	2	7	8	3	0
Q9	6	6	6	2	0
Q10	3	9	6	2	0

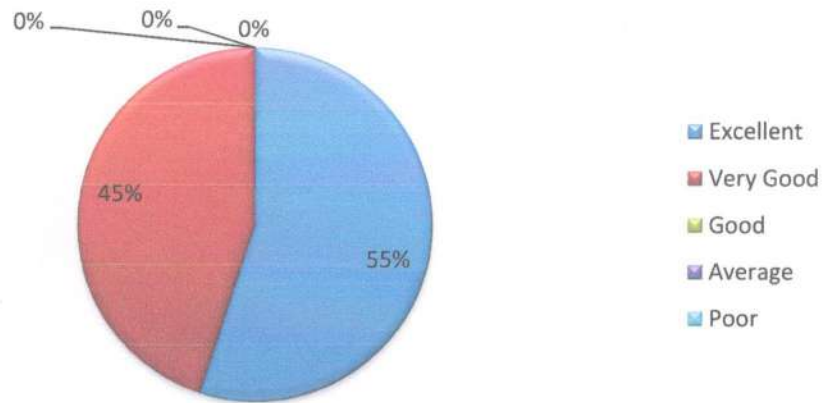


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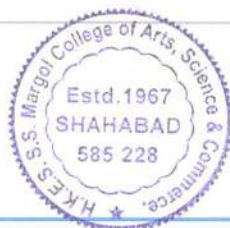
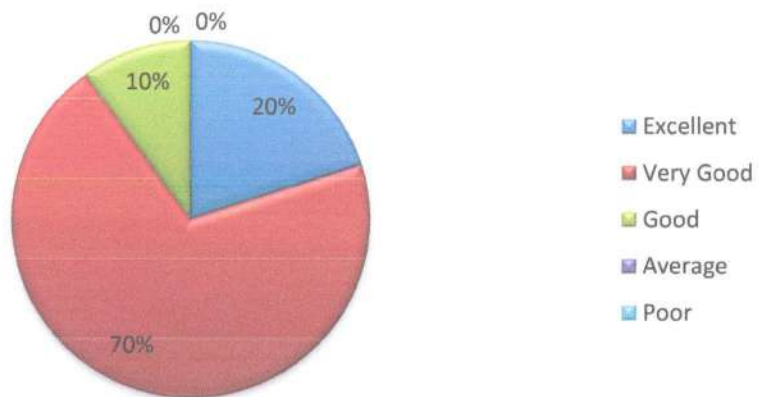
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	11	9	0	0	0

Q1. Rate the syllabus content for the courses in terms of burden on students.



Question No.	Excellent	Very Good	Good	Average	Poor
Q2	4	14	2	0	0

Q2. Rate the adequateness of textbooks and reference books mentioned for the courses.

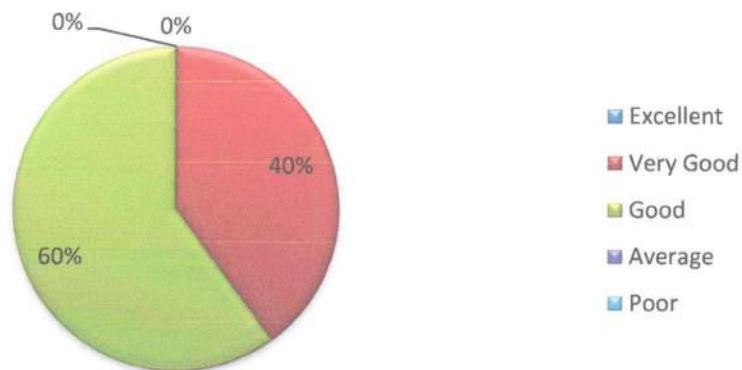


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SHAHABAD-585 228

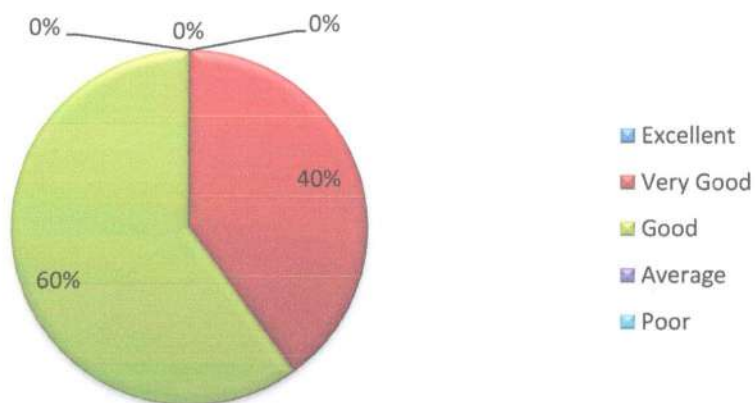
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	0	8	12	0	0

Q3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenarios.



Question No.	Excellent	Very Good	Good	Average	Poor
Q4	0	8	12	0	0

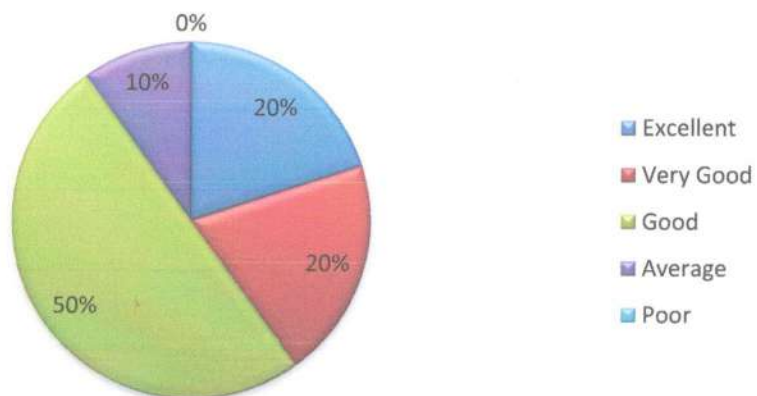
Q4. Rate the structure of the curriculum framed for the entire programme.



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 of Arts, Science & Commerce,
 SHAHABAD-585 228

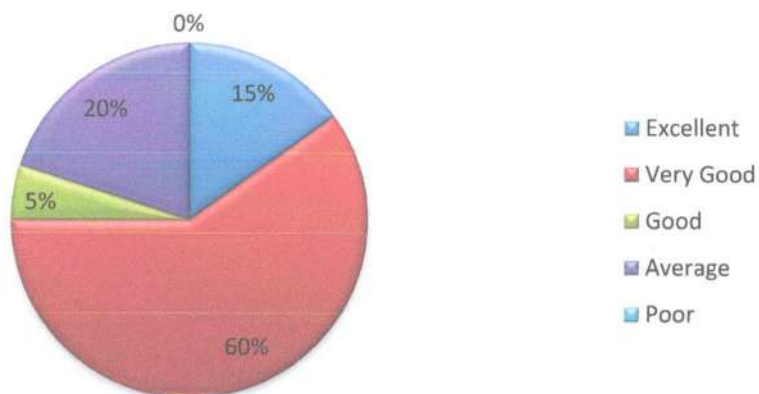
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	4	4	10	2	0

Q5. Rate the contribution of the courses in terms of Professional core area.



Question No.	Excellent	Very Good	Good	Average	Poor
Q6	3	12	1	4	0

Q6. Rate the potential of the students in understanding the course objectives.

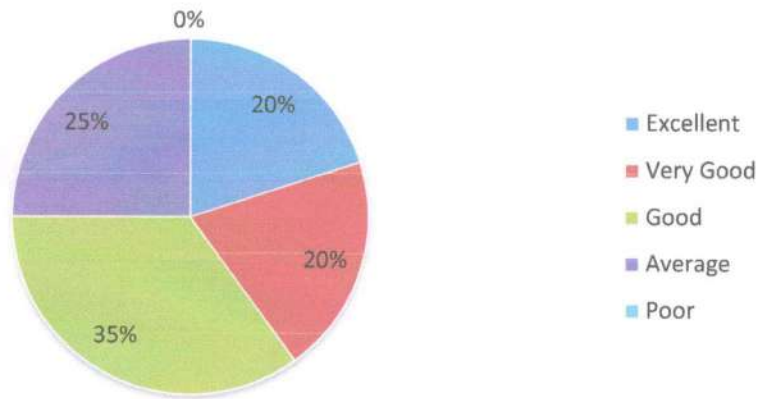


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SHAHABAD-585 228

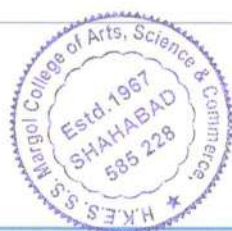
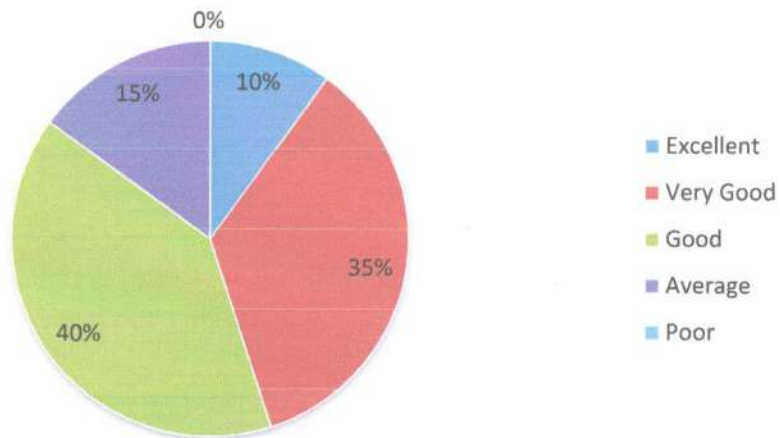
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	4	4	7	5	0

Q7. Rate the experiment list in stimulating the interest of of students in the subject.



Question No.	Excellent	Very Good	Good	Average	Poor
Q8	2	7	8	3	0

8. Rate the distribution of credits to the course.



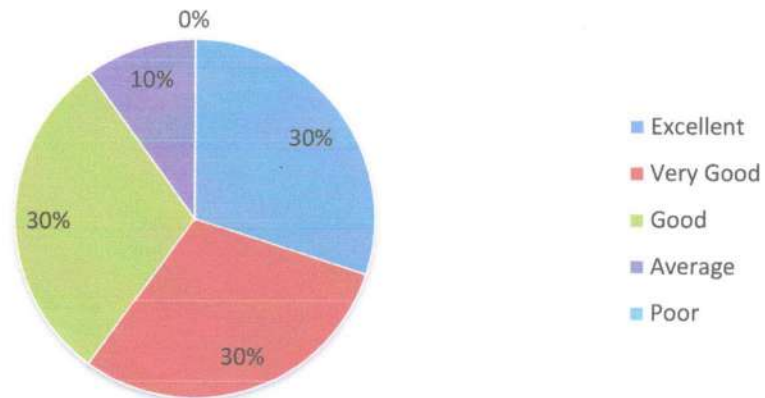
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H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD-585 228

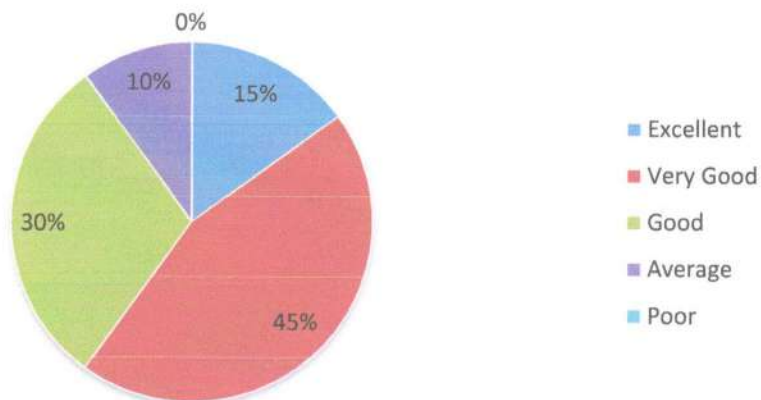
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	6	6	6	2	0

9. Rate the sequence of the units / modules in the course.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	3	9	6	2	0

10. Rate the appropriateness of the sequences of the courses provided in the curriculum.



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 SHAHABAD-585 228

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Teachers Feedback for the AY 2019-20

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2019-2020.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:


The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

Areas Assessed:

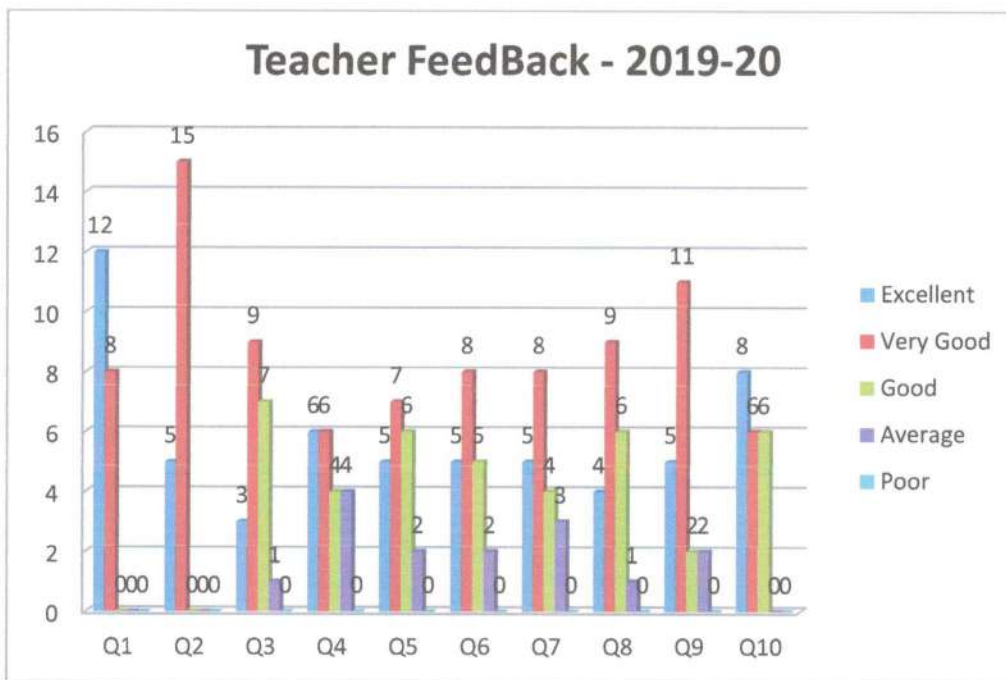
1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.




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1.4.1. Teachers Feedback for the AY 2019-20

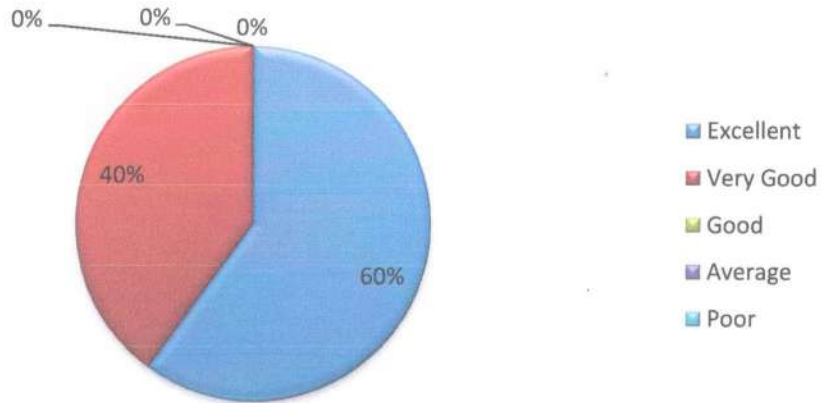
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	8	0	0	0
Q2	5	15	0	0	0
Q3	3	9	7	1	0
Q4	6	6	4	4	0
Q5	5	7	6	2	0
Q6	5	8	5	2	0
Q7	5	8	4	3	0
Q8	4	9	6	1	0
Q9	5	11	2	2	0
Q10	8	6	6	0	0



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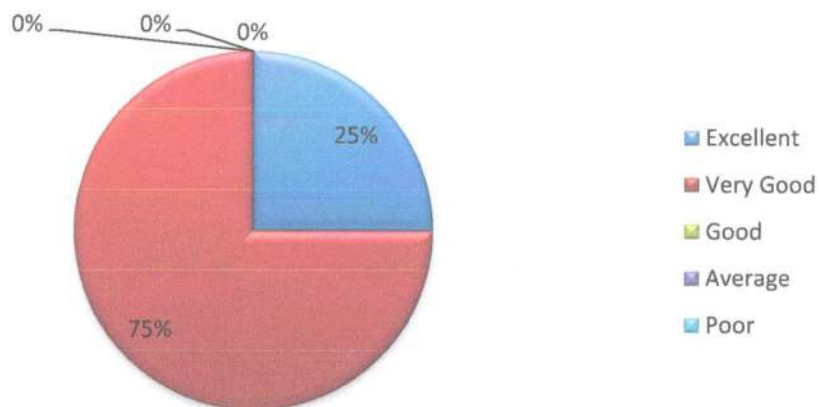
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	8	0	0	0

Q1. Rate the syllabus content for the courses in terms of burden on students.



Question No.	Excellent	Very Good	Good	Average	Poor
Q2	5	15	0	0	0

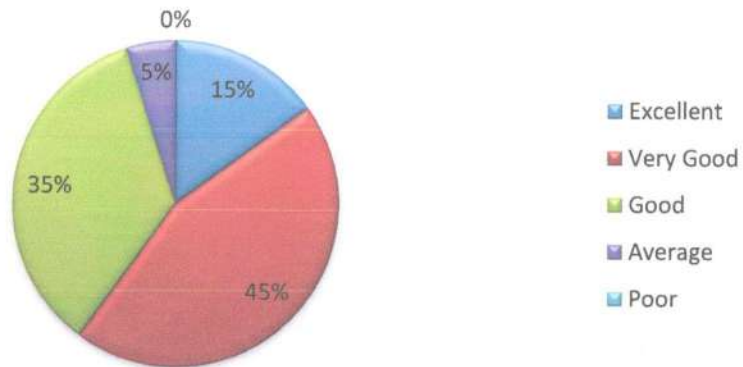
Q2. Rate the adequateness of textbooks and reference books mentioned for the courses.



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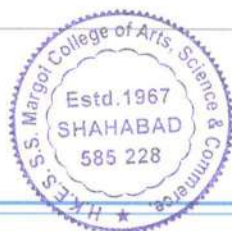
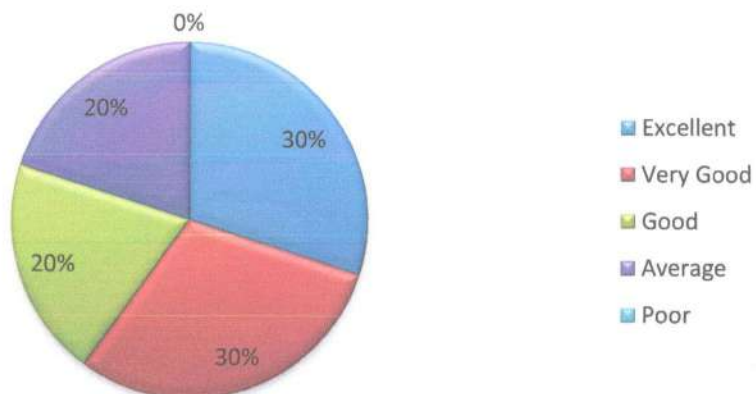
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	3	9	7	1	0

Q3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenarios.



Question No.	Excellent	Very Good	Good	Average	Poor
Q4	6	6	4	4	0

Q4. Rate the structure of the curriculum framed for the entire programme.

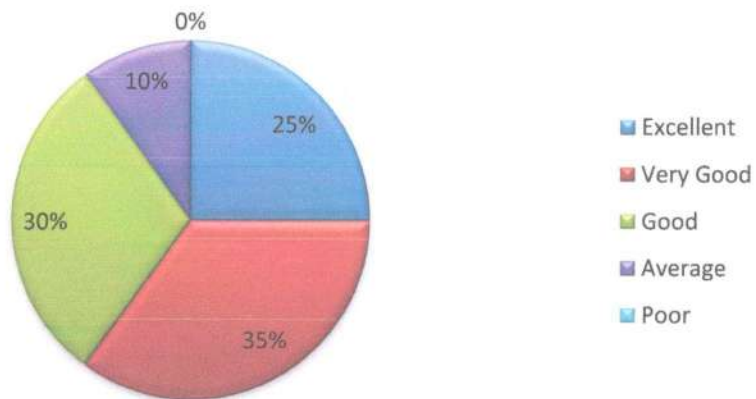


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SHAHABAD-585 228

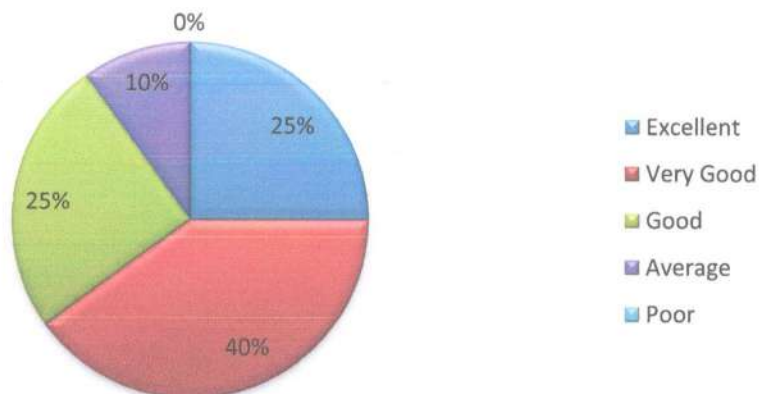
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	5	7	6	2	0

Q5. Rate the contribution of the courses in terms of Professional core area.



Question No.	Excellent	Very Good	Good	Average	Poor
Q6	5	8	5	2	0

Q6. Rate the potential of the students in understanding the course objectives.

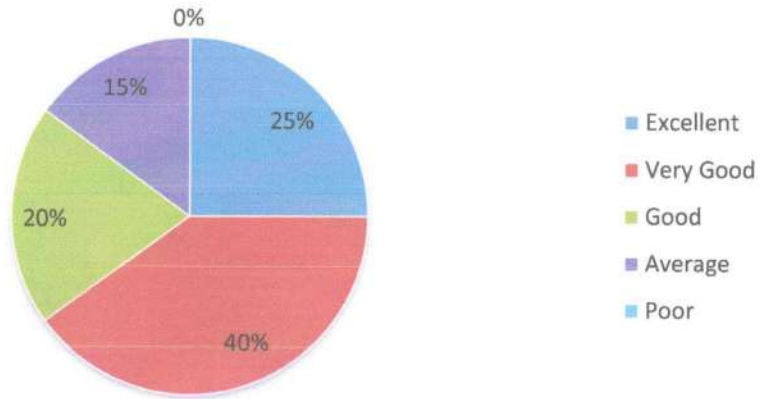


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SHAHABAD-585 228

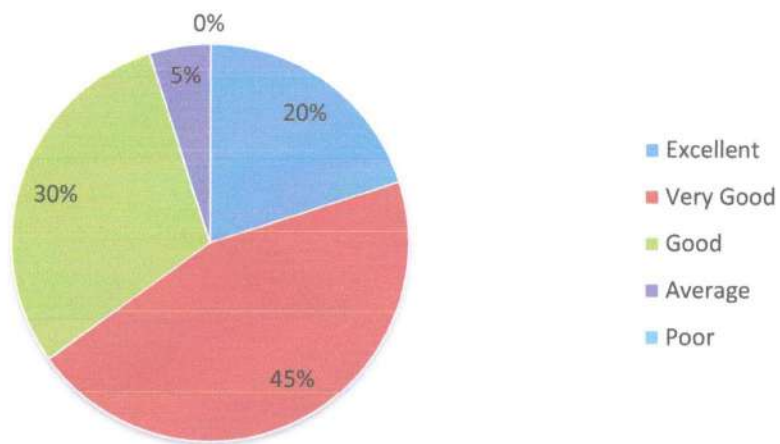
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	5	8	4	3	0

Q7. Rate the experiment list in stimulating the interest of of students in the subject.



Question No.	Excellent	Very Good	Good	Average	Poor
Q8	4	9	6	1	0

8. Rate the distribution of credits to the course.



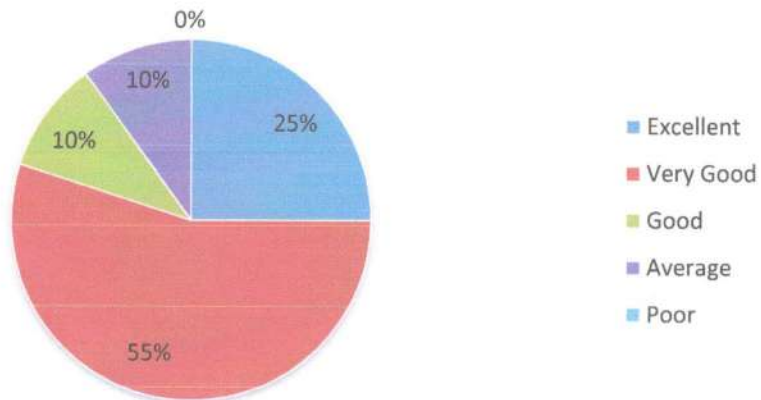
Bolan

PRINCIPAL

H.R.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD-585 228

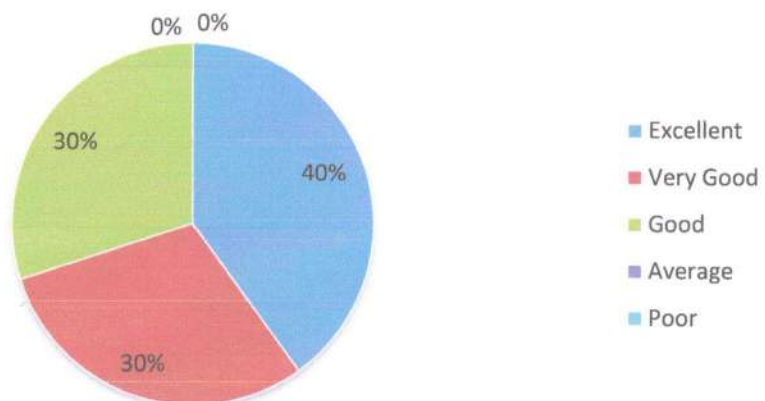
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	5	11	2	2	0

9. Rate the sequence of the units / modules in the course.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	8	6	6	0	0

10. Rate the appropriateness of the sequences of the courses provided in the curriculum.



[Signature]
COORDINATOR IQAC

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of Arts, Science & Commerce,
SHAHABAD-585 228

S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Faculty Feedback on Curriculum For the AY 2021-22

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through google form for the academic year 2021-2022.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

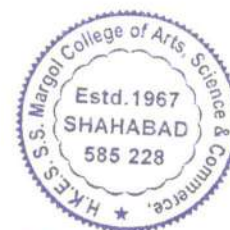
Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



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Programme Name

21 responses



Department

21 responses

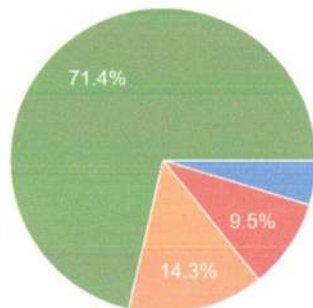


- Physics
- Chemistry
- Computer Science
- Botany
- Zoology
- Mathematics
- Commerce
- History

1/2

Designation

21 responses



- Principal
- Associate Professor
- Assistant Professor
- Lecturer

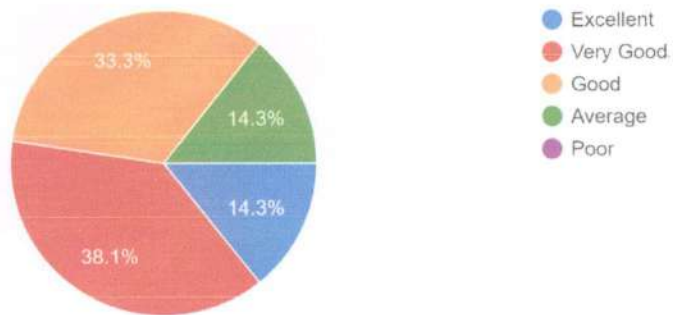


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SHAHABAD-585 228

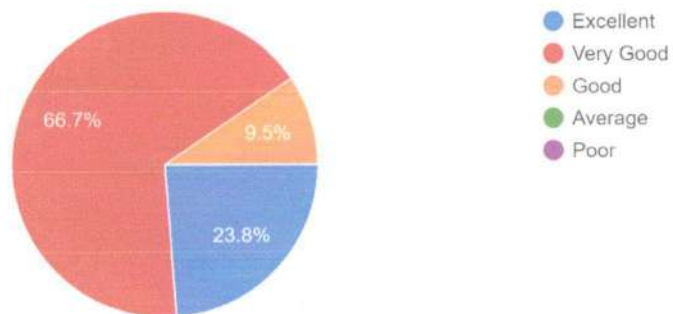
1. Rate the syllabus content for the courses in terms of burden on students.

21 responses



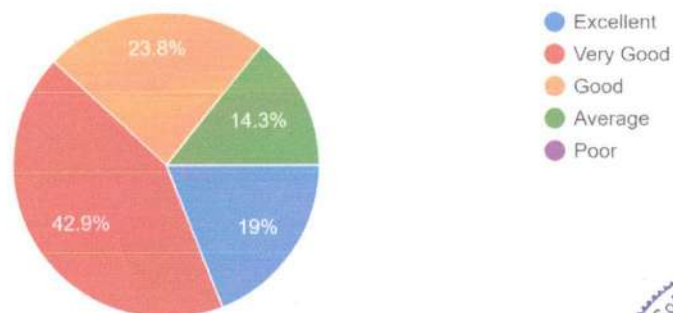
2. Rate the adequateness of textbooks and reference books mentioned for the courses.

21 responses



3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenarios.

21 responses



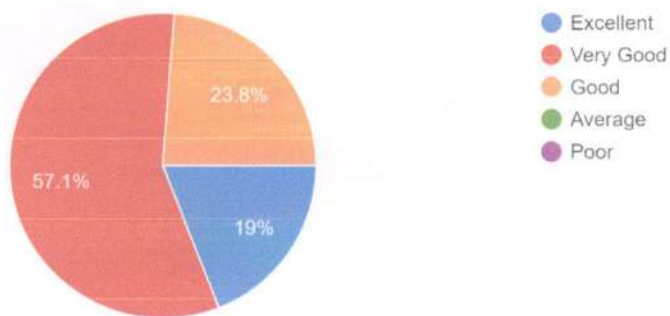
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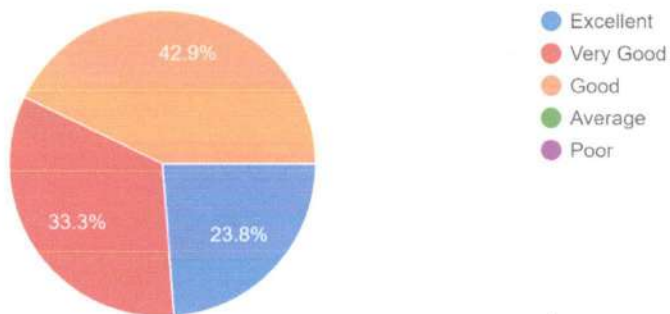
4. Rate the structure of the curriculum framed for the entire programme.

21 responses



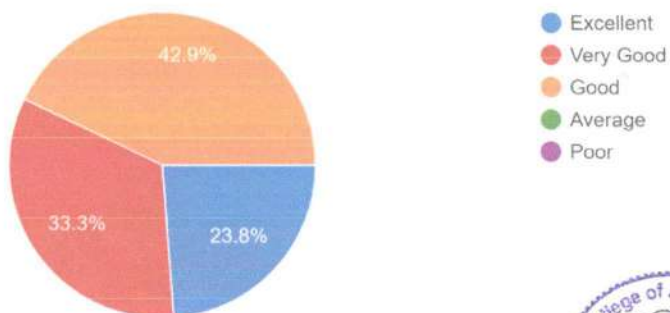
5. Rate the contribution of the courses in terms of Professional core area.

21 responses



6. Rate the potential of the students in understanding the course objectives.

21 responses

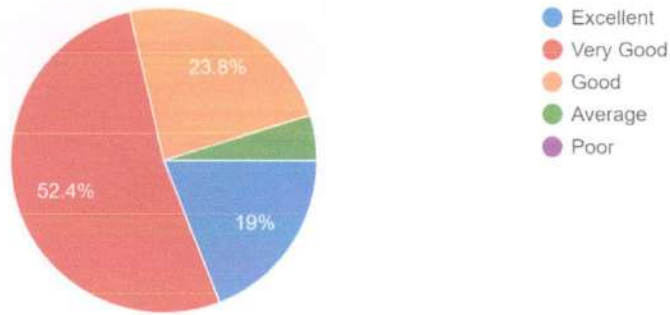


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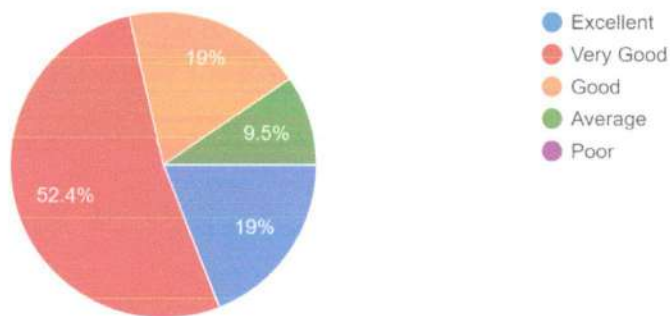
7. Rate the experiment list in stimulating the interest of students in the subject.

21 responses



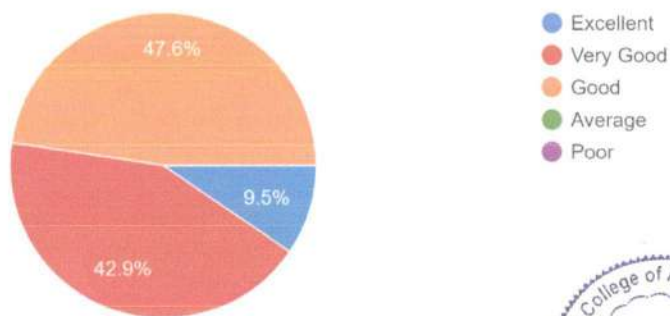
8. Rate the distribution of credits to the course.

21 responses



9. Rate the sequence of the units / modules in the course.

21 responses

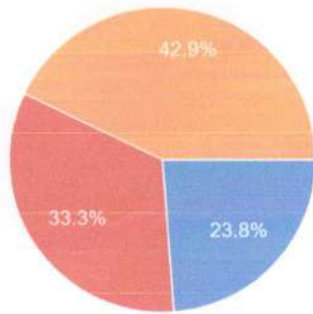


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10. Rate the appropriateness of the sequences of the courses provided in the curriculum.

21 responses



- Excellent
- Very Good
- Good
- Average
- Poor

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